## Supplement 4a: Evidence from reference and focus groups

Black text – November 2019; Red text – February 2020; Green text – October 2020

No.	Questions	<7 years	7-11 years	11-14 years
1.1	How do children and	•	Let you be honest	I like giving my opinion because:
	young people, and		I like giving my opinion because:	<ul> <li>'So I'm not left out'</li> </ul>
	the parents and		<ul> <li>'I like giving my opinion for subjects that I</li> </ul>	<ul> <li>'I like people to know my opinion</li> </ul>
	carers of babies and		like, it shows I love them if I give my	because otherwise they won't know
	young children,		opinion'	People might not take my thoughts int
	prefer to be involved		<ul> <li>'I like talking about opinions; it could help</li> </ul>	account, they might not do what I thin
	and supported in		the person that you're speaking to so	right to me'
	planning their		they can understand you'	<ul> <li>'Because I think my opinion matters'</li> </ul>
	healthcare and		<ul> <li>'It is better to tell them more about my</li> </ul>	I feel comfortable asking a nurse or a doctor a
	making informed,		opinion'	question if I don't understand because:
	shared decisions		<ul> <li>'[They] need to understand what is wrong</li> </ul>	<ul> <li>'I have to go see a doctor every half a</li> </ul>
	about their health?		with you'	year and I do feel comfortable, I enjoy
			<ul> <li>I may not like giving opinion because:</li> </ul>	seeing the same doctor every time'
			<ul> <li>'I don't want to be picked on'</li> </ul>	<ul> <li>[One commented] 'I've never been in</li> </ul>
			<ul> <li>'Some days I want to share more than</li> </ul>	situation'
			other days'	<ul> <li>I don't feel comfortable asking a nurse or a do</li> </ul>
			<ul> <li>'I just don't like to [give my opinion]</li> </ul>	a question if I don't understand because:
			sometimes but sometimes I want to	<ul> <li>'I just don't like asking questions – the</li> </ul>
			share more'	nothing they could do to make me fee
			<ul> <li>'Don't know, might feel like you know</li> </ul>	more comfortable and I don't think this
			what it is but you're not sure, might hurt	will change as I get older'
			in some places but don't know how you	<ul> <li>Curiosity kills the cat</li> </ul>
			feel'	• I like to make decisions about my health and
			<ul> <li>'Mum and dad might help but they might</li> </ul>	body because:
			not know as well as me'	<ul> <li>'It's all about confidence and</li> </ul>
			<ul> <li>I don't like giving my opinion because:</li> </ul>	independence – I should have a say in
			<ul> <li>'Opinions can be personal/ secretive, can</li> </ul>	what happens to me'
			be rude, thinking that I don't want to	<ul> <li>'It's your body so you should choose</li> </ul>
			share, I could get into trouble'	what to do with it'
			<ul> <li>I like being listened to because:</li> </ul>	<ul> <li>'You need to be able to make decision</li> </ul>
			<ul> <li>'I like people listening to my ideas, I want</li> </ul>	about what happens to you'
			to share how you are feeling'	<ul> <li>'It's fine for people to talk through it wi</li> </ul>
			<ul> <li>'Some people listen well and some don't'</li> </ul>	you, but if you don't want to do it then
			<ul> <li>'Being listened to is better than anything</li> </ul>	you should tell them'
			<ul> <li>they can listen to you whether it's an</li> </ul>	<ul> <li>'You don't always have to agree with</li> </ul>
			emergency or not'	everything they are saying, but they c
			<ul> <li>I don't like being listened to because:</li> </ul>	still be a part of it – because you will
			<ul> <li>'People can say no'</li> </ul>	know what helps you even if they don
			<ul> <li>'Some things you want to share and</li> </ul>	<ul> <li>[one was unsure and said] 'I don't car</li> </ul>
			others you don't'	what happens to my body' [then thoug
			<ul> <li>'If in a rush or you are a bad [very ill]</li> </ul>	about it more and decided it was more
			patient or if in an emergency /bleeding	important to them]
			out, being listened to is less important'	Only adults get to make decisions about their
			I am happy asking questions in hospital or of	child's health care:
			school nurse because:	<ul> <li>All disagreed with this statement</li> </ul>
			<ul> <li>'Depends what it's about, something to</li> </ul>	<ul> <li>'It's your decision, it is not up to adults</li> </ul>
			do with health then they can help you'	overpower you with what they say'
			<ul> <li>'They aren't expecting you to know</li> </ul>	<ul> <li>'It's our bodies we should get a say in</li> </ul>
			anything'	what happens'

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	<ul> <li>'Sometimes you don't even know if you're sick'</li> <li>'If you tell a doctor, they can help you better, in case you have a really bad infection or something'</li> <li>'People would have asked them questions before'</li> <li>'Would be scared if they did not tell you information'</li> <li>I am unsure about asking questions in hospital or of school nurse because:         <ul> <li>'I might be scared if you ask a question'</li> <li>'They could hurt you'</li> </ul> </li> <li>I am NOT happy asking questions in hospital or of school nurse because:         <ul> <li>'Embarrassing, wouldn't ask anyone'</li> <li>'Nervous to say it out loud'</li> <li>'I don't really like talking to nurses or doctors just how I fee!'</li> <li>You're used to your teacher as you see them every day, but you don't see the doctors every day, doctors you don't know them as well so you could get really important but you can feel embarrassed telling them'</li> <li>You don't want to talk to everybody, some days just feel like that'</li> <li>'Sometimes you are tired, if you've had a seizure or something, so you might just want to listen or go to sleep harder when you're not well'</li> <li>'Sometimes I feel nervous asking questions'</li> </ul> </li> </ul>	<ul> <li>How comfortable asking questions and say how feeling if in hospital or from school nurse: <ul> <li>'The setting makes a difference but also the person makes a difference'</li> </ul> </li> <li>What questions would you want to ask if having appendix out: <ul> <li>'What's the appendix?'</li> <li>'How soon would it be taken out?'</li> <li>'What is the process/operation?'</li> <li>'What is the process/operation?'</li> <li>'Where will it be done?'</li> <li>'Will I survive?'</li> <li>'Will I wake up?'</li> <li>'Will I wake up?'</li> <li>'Will I have to be asleep for long?'</li> <li>'How long to fall asleep?'</li> <li>'Will it hurt?'</li> <li>'Am I allowed to eat/drink before the operation?'</li> <li>'When will I go back to school/college?'</li> </ul> </li> <li>What questions would you want to ask if having tooth taken out: <ul> <li>'Will I still get braces? And what will I do if there is a gap?'</li> <li>'Will I be asleep/anaesthetic?'</li> <li>'What if squeamish and scared of blood?'</li> <li>'What if squeamish and scared of blood?'</li> <li>'What tooth vs children's tooth – different?'</li> <li>'Will I be able to talk?'</li> <li>'Accept it'</li> <li>'Question it/ask why –because didn't say we have to end</li> </ul> </li> </ul>
	<ul><li>doctors just how I feel'</li><li>You're used to your teacher as you see</li></ul>	<ul> <li>'When will I go back to school/college?'</li> <li>What questions would you want to ask if having</li> </ul>
	doctors every day, doctors you don't know them as well so you could get really	<ul> <li>'Will I still get braces? And what will I do if there is a gap?'</li> </ul>
	<ul> <li>'Something might be really, really important but you can feel embarrassed telling them'</li> <li>You don't want to talk to everybody,</li> </ul>	<ul> <li>'Why do I need it out?'</li> <li>'How long until it will get sore?'</li> <li>'What if squeamish and scared of blood?'</li> <li>'What happens if you pull out the wrong</li> </ul>
	<ul> <li>'Sometimes you are tired, if you've had a seizure or something, so you might just want to listen or go to sleep harder</li> </ul>	<ul> <li>'Adult tooth vs children's tooth – different?'</li> <li>'Will I be able to talk?'</li> </ul>
	<ul> <li>'Sometimes I feel nervous asking questions'</li> <li>'Ask your parents and then they ask for</li> </ul>	<ul> <li>'Question it/ask why –because didn't say you have to, only they want to'</li> <li>What questions would you want to ask if taking a</li> </ul>
•	<ul> <li>you'</li> <li>I like to make decisions about my own body/health because: <ul> <li>'If you don't want injections tell them to stop'</li> <li>'I like being healthy, but I prefer to look</li> </ul> </li> </ul>	<ul> <li>new prescription medicine:</li> <li>'Ingredients – allergies?'</li> <li>'How many times to take it?'</li> <li>'Why nurse not doctor? Doctor for all prescriptions?'</li> <li>'Side effects – will it make you put on</li> </ul>
	<ul> <li>after myself'</li> <li>'If you had a tummy ache and mum and dad did not believe you it's not about your mum and dad deciding'</li> <li>I am unsure about making decisions about my</li> </ul>	<ul> <li>weight?'</li> <li>'Will I have to wake up in night to take it?'</li> <li>'Dosage/strength – overdose?'</li> <li>'What happens if you miss a dose?'</li> <li>'Does it taste horrible? Nice or not?'</li> </ul>
	<ul> <li>I am unsure about making decisions about my own body/health because:         <ul> <li>'I ask a lot of questions, understand what is happening'</li> <li>'When you're a ten year old kid like me,</li> </ul> </li> </ul>	<ul> <li>Does it taste norrible? Nice or not?</li> <li>'How can I take it - chewing, swallowing whole or liquid like calpol dissolvable?'</li> <li>'How to collect medicine?'</li> <li>'What happens if it makes me sick?'</li> </ul>
	<ul> <li>you might be quite unaware of things so you might need your parent or guardian or to help you in those times'</li> <li>'Parents may know better; I like a little</li> </ul>	<ul> <li>What questions would you want to ask if having an X-ray [for a broken arm]:         <ul> <li>'When will I have the X-ray?'</li> <li>'How does x-ray machine work?'</li> </ul> </li> </ul>
	<ul> <li>help but mostly do it by myself'</li> <li>I don't like making decisions about my own body/health because:</li> </ul>	<ul> <li>'Will I need a cast? And when will it come off?'</li> <li>'How long will it take?'</li> </ul>

<ul> <li>Boldon and hurses can braine beater decisions.</li> <li>Planetti may troop stater?</li> <li>Planetti may troop stater?</li> <li>Planetti may troop stater?</li> <li>Planetti may troop stater?</li> <li>Will a stat checolate and chares trach, twould just state for you?</li> <li>Will you?</li> <li>What's beaf for you?</li> <li>Will you?</li> <li>Wi</li></ul>	·	 		-		
<ul> <li>Defanets may know better</li> <li>Somethank in your interest</li> <li>Tyou were about have lunch, I would just est choosites and chips. This is not gene for you. Yoosi is not you you you you you you you you you you</li></ul>				_		
<ul> <li>Sometimes in my unitrarest</li> <li>Wink all choculate and chips. This is not warm about to have lunch, I would prove that the set for your warm to set if having an injection in a GP surgary:</li> <li>Wink questions would you want to ask if having an injection in a GP surgary:</li> <li>Wink questions would you want to ask if having an injection in a children to account for the set if and point for injections in a subger if a surgary if and point for injections in a subger if a surgary if and point for injections in a subger if a surgary if a surgary if a surgary is a surgary if a surgary</li></ul>						
<ul> <li>The second sec</li></ul>						
<ul> <li>Just eat choosen and chips. This is not good for you. Your mur would know what's best for you. Your mur would know what's best for you. Your mur would know what's best for you. Your and to ask if having on the will be varied by astronger of the will be when be as observed by astronger of the will be when be as the will be when be astronger of the will be whend by astronger of the will be w</li></ul>						
<ul> <li>How often will here have best for you?</li> <li>What questions would you want to ask if having an injection in GP surgery.</li> <li>Why would not GP surgery.</li> <li>Why source someone's [hand] and don't there'</li> <li>What is the fore on my body?</li> <li>What is the row metabolity.</li> <li>What will have to my body?</li> <li>What will have to my body for the row metabolity.</li> <li>What will is the row metabolity.</li> <li>What will is the row metabolity.</li> <li>What will have to my body for the row metabolity.</li> <li>What will is the row metabolity.</li> <li>What will is the row metabolity.</li> <li>What will have to my body for the row metabolity.</li> <li>What will have to have the wetabolity.</li> <li>What will have to make the woin a children's how metabolity.</li> <li>What will have to make the woin a children's how metabolity.</li> <li>What will have to have the wetabolity.</li> <li>What will have to have the have in a children's how metaboli</li></ul>						
<ul> <li>what is besit or you?</li> <li>What questions would you want to ask if having on injection in a GP surgery.</li> <li>Why would i need it?</li> <li>Why would i need it?</li> <li>Why the having?</li> <li>Why is hun? you?</li> <li>Why the having?</li> <li>What is the problem?</li> <li>What is the problem?</li> <li>What is the problem?</li> <li>What is the problem?</li> <li>Why do i need on??</li> <li>Why the war??</li> <li>Why the war??</li> <li>What is the problem?</li> <li>Why do i need on??</li> <li>Why do i need on??</li> <li>Why do i need on??</li> <li>Why the war?</li> <li>Why the war??</li> <li>Why the the war??</li> <li>Why the w</li></ul>						
<ul> <li>What questions would you want to ask if having an injection in a GP surgery:</li> <li>Why would need it?</li> <li>Why two?</li> <li>Why two?</li> <li>Why two?</li> <li>Whit hurt?</li> <li>Whit it with?</li> <li>Whit it with?</li> <li>What questions would with?</li> <li>What questions would you want to ask if having an operation?</li> <li>Why abe on my body?</li> <li>Why do in red on my body is broken?</li> <li>What questions would you want to ask if having an operation?</li> <li>What questions would you want to ask if having an operation?</li> <li>What questions would you want to ask if having an operation?</li> <li>What questions would you want to ask if having an operation?</li> <li>What questions would you want to ask if having an operation?</li> <li>What questions would you want to ask if having an operation?</li> <li>What questions would you want to ask if having an operation?</li> <li>What question</li></ul>						
<ul> <li>an injection in a GP surgery:</li> <li>a) "Ny would I need it?"</li> <li>b) "Ny would I need it?"</li> <li>c) "Ny thy thu?"</li> <li>c) "Ny that it filled with?"</li> <li>c) "Ny that it filled with?"</li> <li>c) "Squeeze some's [hand] and don't text?</li> <li>c) "Squeeze some's [hand] and don't text?</li> <li>c) "Squeeze some's [hand] and don't text?</li> <li>c) "Nee on my body?"</li> <li>c) "Nee on my body?"</li></ul>			•			
<ul> <li>Withy word?</li> <li>Withy word?</li> <li>With y word?</li> <li>With i word?</li> <li>With word?</li></ul>				<b>ا</b>		
<ul> <li>Will Khu??</li> <li>Will Khu??</li> <li>No, thank you'</li> <li>No, thank you'</li> <li>No, thank you'</li> <li>What will field with??</li> <li>What will field with??</li> <li>Where on my body??</li> <li>Wing duestors would you want to ask if having an X-ray</li> <li>Wing duestors would you want to ask if having an X-ray</li> <li>Wing due due of my parents??</li> <li>Wing due due of my body is broken?</li> <li>Wing due show would you want to ask if having an X-ray</li> <li>Wing due show there??</li> <li>Wing due show there?</li> <li>Wing due</li></ul>					· · · · · · · · · · · · · · · · · · ·	
<ul> <li>Will intut??</li> <li>Will shark you'</li> <li>Ingits research</li> <li>What's if filed with?</li> <li>Test incontrable with my parents</li> <li>there'</li> <li>Tools'</li> <li>Test incontrable asking and part don't</li> <li>What's it problem?'</li> <li>What y and whar?'</li> <li>What y and whar?'</li> <li>What's it problem?'</li> <li>What's a problem?'<td></td><td></td><td>•</td><td></td><td></td><td></td></li></ul>			•			
<ul> <li>No, thank you'</li> <li>What scream'</li> <li>What scream</li></ul>						
<ul> <li>I might scream'</li> <li>What's it filled with?'</li> <li>'Feel uncomfortable with my parents there'</li> <li>'Squeeze someone's fhand] and don't lock'</li> <li>What's the problem?'</li> <li>What en my body?</li> <li>What queesions would you want to ask if having an X-ray way where?'</li> <li>What queesions would you want to ask if having an X-ray with a the problem?'</li> <li>What queesions would you want to ask if having an X-ray with a problem know?'</li> <li>What queesions would you want to ask if having an X-ray with the method about something being broken'</li> <li>What queesions would you want to ask if having an Greet on they is the decision would need an input to 'Go ardian and feel comforted'</li> <li>'Utast a quick scan, like a picture'</li> <li>'What y and of my body is broken?'</li> <li>'Utast a quick scan, like a picture'</li> <li>'What queet on they are fine 'Go or your ports the reception to help understand have it happening and morts upport' with intervention, e.g. injecton, redia decisions' would need an is put to 'go or your ports to is preally good, go on your phone, sometimes into much parents of doctors, the receptional they appendix''</li> <li>'What y or your to redia they are the examination to help understand have it happening and morts upport' with intervention, e.g. injecton, redia doctors, the receptional they appendix'' would help to have a go and pint to examination to help understand have it happening and morts upport''</li> <li>'What y in our on die'</li> <li>'What is no tab weak a having an operation'' with they appendix'' would need now they appendix'' would help to have a go and pint to examination to help understand have it happening and morts upport'' in the they</li></ul>						
<ul> <li>What's thild with?</li> <li>'What's the index with?'</li> <li>'Squezze someon's fhand] and don't look'</li> <li>'What's the problem?'</li> <li>'What questions would you want to ask if having an operation'</li> <li>'What questions a shaving an operation'</li> <li>'What a quad sour's fixed a bad sourd something being broken'</li> <li>'What a quad sour's fixed a bad sourd something being broken'</li> <li>'What questions a sourch, help with all</li> <li>'Stared healthcare decision-making seems'</li> <li>'What questions a sourch, help with all</li> <li>'Stared healthcare decision-making seems'</li> <li>'What questions a sourch, help with all</li> <li>'Stared healthcare decision-making seems'</li> <li>'What questions a sourch, help with all</li> <li>'Stared healthcare decision-making seems'</li> <li>'What questions a sourch, help with all</li> <li>'Stared healthcare decision-making seems'</li> <li>'What questions a sourch, help with all</li> <li>'Stared healthcare decision-making seems'</li> <li>'What questions a sourch, help with all</li> <li>'Stared healthcare decision-making seems'</li> <li>'What questions a sourch, help with all</li> <li>'Stared healthcare decision-making seems'</li> <li>'What questions a sourch, help with all</li> <li>'Stared healthcare decision-making seems'</li> <li>'What questions a sourch help with all</li> <li>'Stared healthcare decision-making seems'</li> <li>'What questions a sourch pain operation'</li> <li>'What questions would you want to ask if hawing and help with all source'</li> <li>'What questions would you want to ask if hawing and merid stapport with the paperad'</li> <li>'What questions would you want to ask if hawing and merid stapport'</li> <li>'What questions would you want to ask if hawing and merid stapport'</li> <li>'What questions would you want to ask if hawing and merid stapport'</li> <li>'What questions would you want to ask if hawing and</li></ul>						
<ul> <li>o</li> <li>Feel uncomfortable with my parents there?</li> <li>o</li> <li>Where on my body?</li> <li>What questions would you want to ask if having an X-ray</li> <li>Why do I need one?</li> <li>What questions would you want to ask if having an X-ray</li> <li>What questions would you something barben?</li> <li>What questions would you something barben?</li> <li>What will a tacually do?</li> <li>What questions would you something barben?</li> <li>What will a tacually do?</li> <li>What will a my appendix out:</li> <li>I dort want to dei</li> <li>What will a tacually do?</li> <li>What will a tacually do?</li> <li>What will a tacually do?</li> <li>What will a way the point thing have has will a bact will we tacually do?</li> <li>What will a way the point thing have has will a way the opheta thing have</li></ul>						
<ul> <li>there'</li> <li>Squeeze someone's [hand] and don't look''</li> <li>What's the problem?'</li> <li>What's the problem?'</li> <li>What oper on my body is breery painful'</li> <li>Why and where?''</li> <li>What questions would you want to ask if having an X-ray'</li> <li>What questions would you want to ask if having an X-ray'</li> <li>What questions would you want to ask if having an X-ray'</li> <li>What questions know?''</li> <li>What questions know?'''</li> <li>What question haphen?'''</li> <li>Wh</li></ul>						
<ul> <li>Squeeze someone's [hand] and don't look'</li> <li>Statil get to make her own decision clock</li> <li>What's the problem?'</li> <li>What's the problem?'</li> <li>What's the problem?'</li> <li>What's the problem?'</li> <li>What's the you told my parents?'</li> <li>Why and where?'</li> <li>What questions would you want to ask if having anyerants know?'</li> <li>What questions would you yant to sak if having anyerants know?'</li> <li>What questions would you yant to ask if having anyerants know?'</li> <li>What questions would you yant to have a young chill set.'</li> <li>What questions would you want to ask if having anyerants know?'</li> <li>What questions would you yant to ask if having anyerants know?'</li> <li>What questions would you want to ask if having appendix out:</li> <li>What questions would you want to ask if having appendix out:</li> <li>What questions would you want to ask if having appendix?'</li> <li>Would hele?'</li> <li>What questions would you want to ask if having appendix?'</li> <li>Staraq the adschet.'</li> <li>Step 1: faster parents do doctors, the receptional of give the relayy dog to happen?'</li> <li>Step 2: thick about file?'</li> <li>What ign appendix?'</li> <li>Step 3: thick about aller?'</li> <li>What ign appendix?''</li> <li>Step 3: thick about aller?''</li> <li>What ign appendix?''</li> <li>Step 3: thick about aller?''</li> <li>Step 3: thick about aller?''</li> <li>Step 3: thick about aller?'''</li> <li>Step 3: thick about aller?'''''''''''''''''''''''''''''''''''</li></ul>						
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<ul> <li>on your phone if you get a headache.'</li> <li>Step 2: a foster parent to what they need to say, to the name of patient, time of '1 don't want to die'</li> <li>'1 don't want to die'</li> <li>'Will I die?'</li> <li>Step 3: think about allers dog, cat, peanuts, nuts, questions'</li> <li>'What is my appendix? Where is my appendix?'</li> <li>'Some young people wouldn't feel comfortable asking this 'because I don't</li> <li>Step 4: may need to exponent to the set of the set o</li></ul>						
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appendix out:       the name of patient, time         · 'I don't want to die'       GP?         · 'Will I die?'       Step 3: think about allerge         · 'I wouldn't feel comfortable asking       dog, cat, peanuts, nuts, uast of year         · 'What is my appendix? Where is my       to be in room by themse         · 'What is my appendix?'       old enough, talk about we strange things have hap         · 'Some young people wouldn't feel       strange things have hap         · 'Step 4: may need to exp       orgen						
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<ul> <li>thing'</li> <li>'If your appendix burst what happens?'</li> <li>'I would want to ask and listen – What are you actually going to do? Will it ever be uninfected?'</li> <li>'What is going to sleep going to be like?'</li> <li>'What is going to sleep going to be like?'</li> <li>'Please don't kill me'</li> <li>Sub-question: Would you tell them if you were scared? 4 said they would feel</li> <li>'Step 3 most important – sharing</li> </ul>			
<ul> <li>time/depends, 2 wouldn't feel comfortable saying this</li> <li>'Book appointments on own'</li> <li>'She might want her sister them booking but might want to be o in the appointment'</li> <li>'What questions would you want to ask if seeing a GP/talking to a therapist once a week about fear of spiders: <ul> <li>'Why once a week?</li> <li>'Is it that important – some people just like spiders and some don't'</li> <li>'More support from her mum to understand what the doctor is s</li> <li>'She might want to be o in the appointment'</li> <li>'More support from her mum to understand what the doctor is s</li> <li>'She might want to be o in the appointment'</li> <li>'More support from her mum to understand what the doctor is s</li> <li>'She might want to be o in the appointment'</li> <li>'More support from her mum to understand what the doctor is s</li> <li>'She might want the doctor is s</li> <li>'Why once a week?</li> <li>'More/most things by herself (p because mature'</li> <li>'Moral support important'</li> <li>'Moral support important'</li> <li>'Moral support 5-7'</li> <li>'Why m I here?'</li> <li>'Different with physical and mental health'</li> <li>'Mum to come in and explain if question'</li> </ul> </li> </ul>		<ul> <li>thing'</li> <li>'If your appendix burst what happens?'</li> <li>'I would want to ask and listen – What are you actually going to do? Will it ever be uninfected?'</li> <li>'What is going to sleep going to be like?'</li> <li>'Please don't kill me'</li> <li>'Will you be careful?'</li> <li>Sub-question: Would you tell them if you were scared? 4 said they would feel comfortable saying this, 1 some of the time/depends, 2 wouldn't feel comfortable saying this</li> <li>What questions would you want to ask if seeing a GP/talking to a therapist once a week about fear of spiders: <ul> <li>'Why once a week?</li> <li>'Is it that important – some people just like spiders and some don't'</li> <li>'Am I allowed to bring a friend or family member?'</li> <li>'Why is it necessary?'</li> <li>'Is there something else more important?'</li> <li>'Why an I here?'</li> <li>'Different with physical and mental health'</li> </ul> </li> <li>What questions would you want to ask if at the dentist/GP/hospital, having a tooth out: <ul> <li>'It might hurt'</li> <li>'Would I be put to sleep?'</li> <li>'Whill anaesthetic make you go weird and why?'</li> <li>One boy explained that his mouth and lips went weird and droopy afterwards but he hadn't been told in advance this was going to happen – he didn't mind because he thought it was funny but thought if it had been something bad, more scary he would not have wanted to know in advance 'because then I'd say 'get off me!' and be running away'</li> <li>'Is it a big bit or a small bit?'</li> <li>'Will get it back as an adult tooth?'</li> <li>'Will get a fake tooth?'</li> <li>'Will it help the pain?'</li> </ul></li></ul>	<ul> <li>Shared healthcare decision-making scenar Sarah is 13 and he lives with her mum, nar an older sister who is 20 <ul> <li>'Step 3 most important – sharing thoughts'</li> <li>'Book appointments on own'</li> <li>'She might want her sister there wh booking but might want to be on he in the appointment'</li> <li>'More support from her mum to hel understand what the doctor is sayin</li> <li>'Talk through with friends'</li> <li>'More/most things by herself (proba because mature'</li> <li>'Individually and independence mo support'</li> <li>'Moral support important'</li> <li>'More support 5-7 '</li> </ul> </li> </ul>

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1.2	How should	<ul> <li>I like it when doctors are friendly –all agreed</li> </ul>	<ul> <li>Some more comfortable asking parents questions/talking to them</li> <li>Some more comfortable asking doctors, nurse questions/talking to them</li> <li>Writing question's down asking them is also a good option – some of the young people said this would make a big difference if they were too nervous to say it out loud, some disagreed: <ul> <li>'I don't like writing'</li> <li>'I would rather ask them in person so it goes quicker so you don't have to wait for them to read it and write it down'</li> <li>The worry will be over faster' [if you ask]</li> </ul> </li> </ul>	<ul> <li>'Listening' (MH services) x 2</li> </ul>
	healthcare staff communicate with babies, children, young people and the parents or carers of babies and young children?	<ul> <li>(18/18)</li> <li>I like it if the doctor/dentist/nurse listens to me when I talk to them: <ul> <li>Agree (27/31)</li> <li>'I like it when they are nice'</li> <li>'I like it when they listen to me'</li> <li>'I like telling them about my holidays'</li> <li>'I agree because they are very kind'</li> <li>'I agree because they respect my zone and are kind to me and respect my zone'</li> <li>'Because they are always nice to you by saying that it might not hurt'</li> <li>'If it does hurt, you can tell them and they will listen'</li> <li>Disagree (4/31)</li> <li>'I don't like the doctors, I don't want the injection and I have to have it anyway'</li> <li>'They don't listen'</li> </ul> </li> <li>Doctors care about what I think and say: <ul> <li>Agree (8/16)</li> <li>'Because they gave me [an injection] once and I said ow and they didn't listen'</li> </ul> </li> <li>I like it when doctors talk to me: <ul> <li>Agree (13/22)</li> <li>'Because the doctor who I see is really nice and my mummy and little sister like her and know her'</li> <li>'Because they can see what is the matter'</li> <li>'Because they tell me I'm big and strong'</li> <li>'They are kind'</li> <li>Disagree (7/22)</li> </ul> </li> </ul>	<ul> <li>'1 like it when doctors are friendly and good at their job'</li> <li>'Doctors who have a big, friendly smile'</li> <li>'Doctors who make you feel relaxed'</li> <li>'Not be rude'</li> <li>'Doctors notice when you have been brave and haven't screamed'</li> <li>'Doctors and nurses not be too busy'</li> <li>'Listen to how you are feeling'</li> <li>'Doctors ask what you like and what you don't like'</li> <li>'Doctors treat us nicely, be a nice doctor'</li> <li>'Doctor's not being rude – swift 2 seconds and you need to get out now, she should take her time'</li> <li>'Smart – how they talk, but lots of long words can be confusing 'normal common words, please.'</li> <li>'Being friendly is the most important – if they're not friendly, they might ask you 'how have you been feeling today' [cross voice] and it won't help you answer but if they're friendly they might say 'how have you been feeling today' [kind voice] and you'll answer – so they link together'</li> <li>'When doctors say something it's like, I don't know what this means. So if you ask a question you don't know what they mean'</li> <li>'If they use the complicated words I prefer if they [health professionals] talk to mum and dad but if they use words I understand I prefer them talking to me'</li> <li>'Doctors can use words you understand'</li> </ul>	<ul> <li>'You can make jokes with the same people without being mixed up' (MH services)</li> <li>'Good people friendly' (MH services)</li> <li>'Doctors and nurses are friendly and welcomi (MH services)</li> <li>'Go with the flow' (MH services)</li> <li>'Not short-tempered, grumpy</li> <li>'Pay attention'</li> <li>'Make eye contact'</li> <li>'Friendly' x2</li> <li>'Not time-limited'</li> <li>'Communication'</li> <li>'Don't just read from pages'</li> <li>'Welcoming'</li> <li>'Face to face support'</li> <li>'Tell us things'</li> <li>'Kind staff –explanations, so know what is happening'</li> </ul>

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		<ul> <li>'Because they are weird' <ul> <li>'Because they hurt'</li> <li>'I don't like it when they don't give me a sticker'</li> </ul> </li> <li>How would the world's best doctor or the world's best nurse talk to you? <ul> <li>'Be kind, be nice'</li> <li>'Helps me understand'</li> </ul> </li> <li>How would the world's worst doctor or the world's worst nurse talk to you? <ul> <li>'Mean' x3</li> <li>'Asks 'Why did you fall over?" x2</li> <li>'Shouts at me' x2</li> <li>'Shouts at me' x2</li> <li>'Shouts 'You have to do this, and you have to do that."</li> <li>'Cross – says 'You should have been more careful"</li> <li>'Frustrated'</li> <li>'Rude'</li> <li>'Ignoring me'</li> <li>'Says 'Get out now!' when you might have fallen and broken your leg'</li> </ul> </li> <li>Doctors and nurses should use words I don't understand: <ul> <li>Agree (17/18)</li> <li>'I never know what it means'</li> <li>'I don't know the words that a doctor is going to use'</li> <li>'Don't know what the instrument is and when I don't know what it is and then they use it on me, it feels a bit strange and scary'</li> <li>'It makes me feel scared when I don't understand'</li> </ul> </li> </ul>		
1.3	How should issues about consent, privacy and confidentiality be addressed with babies, children and young people?	<ul> <li>I would like the doctor to tell me what they were going to do before they did it (9/12) because:         <ul> <li>'I don't know so I want them to tell me what they'll do first'</li> <li>'I want to know what will happen'</li> </ul> </li> </ul>	<ul> <li>What does consent mean?         <ul> <li>'Doctors shouldn't close the curtains and give treatment you don't know why'</li> <li>Not being given medicine without permission'</li> <li>'I think it means something personal'</li> <li>'I think it means something personal'</li> <li>'I think and signing something'</li> <li>'To make sure we are allowed'</li> <li>'Asking for permission'</li> <li>'Something personal'</li> <li>'Is it anything about your senses?'</li> <li>'Give them, a child if they think you feel good, they take you to the teachers'</li> <li>'Telling an adult you don't feel well and you keep it to yourself'</li> <li>'Maybe when you go to hospital'</li> <li>'Permission to get into the hospital'</li> </ul> </li> </ul>	<ul> <li>What does confidentiality mean?         <ul> <li>'Private' (MH services)</li> <li>'Not exposed area' (MH services)</li> <li>The group struggled to define this got it confused with confidence</li> </ul> </li> <li>What does consent mean?         <ul> <li>'Giving permission''</li> <li>'Permission you have given for so to do something – asking my permission with my school of the second seco</li></ul></li></ul>

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<ul> <li>'Asking the doctors or nurses if you can do something or not'</li> <li>What does privacy mean? <ul> <li>'It's if like I want to be alone'</li> <li>'I'm not sure'</li> <li>'Something private, like a bank'</li> <li>'When you go to the doctors and talk to them'</li> <li>'Toilets'</li> <li>'When you see a doctor you don't know'</li> <li>'It's if like I want to be alone'</li> </ul> </li> </ul>	<ul> <li>Over email</li> <li>Reading a booklet (2/6)</li> <li>Over the phone (2/6)</li> <li>'You are talking which is betted don't like typing or anything'</li> <li>'Better to have a chat'</li> <li>Over social media (0)</li> <li>Texting (3/6)</li> <li>'You can read it when you wate the source of the source of</li></ul>
<ul> <li>'Leaving people be'</li> <li>'Your own space'</li> <li>'In your tummy'</li> <li>'When going to the loo'</li> <li>'Parts of your body'</li> <li>'When you need some private space'</li> <li>'When you have private parts of your body as well'</li> <li>'Respecting when people want privacy you have to leave them be'</li> <li>'It's in my tummy'</li> <li>'When you want to be in private and you</li> </ul>	<ul> <li>leaving the house'</li> <li>If you had a face to face or over the phone meeting, who would you want to talk to you al confidentiality and privacy? <ul> <li>Your own doctor (2/6)</li> <li>'Better because they're going give us more information and detail [than parents]'</li> <li>'Definitely my own doctor would be best but this has changed over time. Would have picked parent when I was younger'</li> </ul> </li> </ul>
<ul> <li>don't want people to see'</li> <li>'There are private bits of your body'</li> <li>What does confidentiality mean?</li> <li>'Comfortable'</li> <li>'Give someone a piece of information'</li> <li>'When you feel confident and comfortable sharing your business with people, when you give someone a piece of information and they keep it private, but after 1 - 2 months they have to throw it away very careful, it would happen when you have a wedding'</li> <li>'Something you are confident with'</li> <li>'You are confident and a bit nervous at the same time'</li> <li>'It's when you're quite brave'</li> <li>'NHS'</li> <li>'Treatment'</li> <li>'Privacy'</li> <li>'Hospital'</li> </ul>	<ul> <li>Your parent/guardian (3/6)</li> <li>'Because I know them more a it would just a feel bit more private because I tell everythit to them I feel like they wout be a lot more supportive'</li> <li>'More supportive and you're more comfortable with your parents'</li> <li>'I'd pick my mum she make me comfortable, she could tell he anything and I could tell he anything'</li> <li>No one 1/6)</li> <li>'I would want to read about it online or in a booklet'</li> <li>Other options offered were: a nurse, a different kind of healthcare worker, a school/college /university nurse or a teacher but none of the young people</li> </ul>
<ul> <li>'Doctors'</li> <li>'Telling doctors what is happening'</li> <li>'Health care'</li> <li>'Does it mean having confidence?'</li> <li>'Doctors'</li> <li>'Hospitals'</li> <li>'Treatment'</li> <li>'When you tell the doctor how you are feeling'</li> <li>'Does it involve the NHS?'</li> <li>When a doctor is talking about something private, I want to be by myself</li> <li>4 disagreed</li> <li>'I want my parents or someone to be with me'</li> </ul>	<ul> <li>selected any of these options.</li> <li>Who would you want in the room with you whe healthcare professional talks to you about privious? <ul> <li>Parent/guardian (5/6)</li> <li>'I would want my mum and the doctor'</li> <li>'[My parents] are very support and can help you understand what is going on'</li> <li>'They [parents] could probable help you understand better'</li> <li>'To help you understand and relax a bit so it's a bit more comfortable with your parent the room'</li> </ul> </li> </ul>

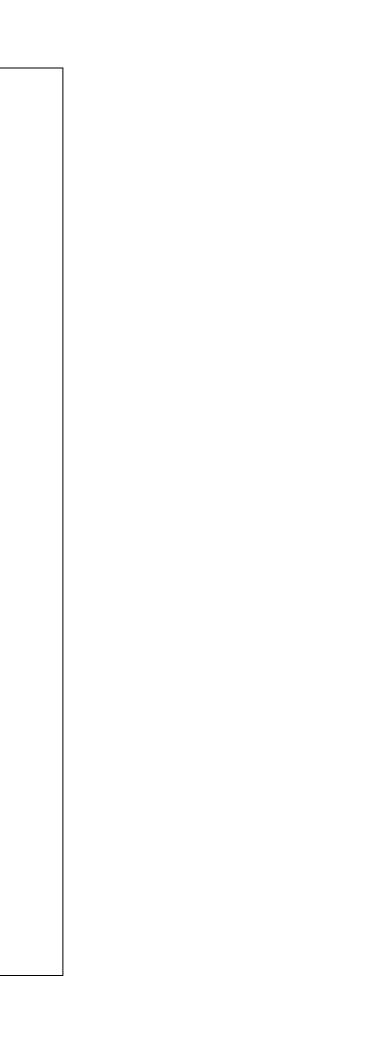
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temperature and i might have the			
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			<ul> <li>virus, it makes me worried because I can die and get worried if the doctor will tell my parents they will tell everyone and get worried.'</li> <li>'This worries me a lot'</li> <li>'If they did tell someone I would never go to the doctors again'</li> <li>'I like doctors and I don't want people to find out that I have something bad with me'</li> <li>5 unsure</li> <li>'If they don't tell them, they might not be sure'</li> <li>'It depends what they would tell them'</li> <li>'I don't know'</li> <li>'If it was bad, I would be worried they would tell my parents. If it is good then I don't mind'</li> <li>Who would you want to help you make decisions about your consent?</li> <li>'Mummy or daddy or the doctor' x2</li> <li>'People who know about your healthcare'</li> <li>'Mum is good at helping me'</li> <li>'Dad because he is a doctor'</li> <li>'Mum and dad because they know me'</li> <li>'I would ask other nurses because other nurses help other people so they can help me'</li> </ul>	
2.1	How do children and young people, and the parents or carers of babies and young children prefer to access healthcare information?			<ul> <li>'Have helplines' (MH services)</li> <li>'Don't make it overwhelming'</li> <li>What sources of information would you use it didn't understand or didn't feel able to ask a question: <ul> <li>'Tiktok – video of young person explaining'</li> <li>'Video of adult explaining'</li> <li>'Books'</li> <li>'My favourite way to get answers wo be from my mum'</li> <li>'Alexa?' (The young people agreed t they were not very comfortable asking Alexa question about health - much is comfortable asking Google)</li> <li>'Google'</li> <li>'Leaflet from hospital/school etc'.</li> </ul> </li> </ul>
2.2	What are the best ways to help children and young people and the parents and carers of babies and young children	•	<ul> <li>Would you want to know all the risks in advance [having a tooth out] or not be told?</li> <li>Some would want to know: <ul> <li>'So it isn't a bad big, surprise'</li> <li>'If I know the risks it would make me feel better'</li> </ul> </li> </ul>	<ul> <li>How should risks and benefits of having a fill be explained?         <ul> <li>'Talk to us about the things you are concerned about'</li> <li>'Eat healthy'</li> <li>'It will reduce pain'</li> </ul> </li> </ul>

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	understand the risks and benefits of healthcare decisions?		<ul> <li>'I'd like to be told at least 1 week before to prepare for it'</li> <li>Some were unsure: <ul> <li>'I want to know the risks but don't want to get scared, so could say what the risks are but then say all the things they were doing to stop the risks'</li> </ul> </li> <li>Some would not want to know <ul> <li>'Could be really bad, if it's a surprise you might be more worried'</li> <li>'If they told you, you would be in pain you would be really worried and wouldn't want your teeth pulled out so might try to fix it yourself and not go in'</li> <li>'If I hear that, I'd get really scared and say to my dad I didn't want to do this anymore'</li> <li>If it was serious, I'd be scared so prefer not to know</li> </ul> </li> </ul>	<ul> <li>'Don't worry it is quick'</li> <li>'Rating'</li> <li>'Don't worry, talk to us if you are concerned. These are risks but they a very rare'</li> <li>'It prevents infections to tooth'</li> <li>How should risks and benefits of having a vaccine be explained?</li> <li>'A side effect is that you may feel sick after'</li> <li>'When you're done you get stickers'</li> <li>'There may be temporary side effects I'm much more protected now'</li> <li>'3 in 1 booster vaccine for teenagers'</li> <li>'The jab projects you from illnesses'</li> <li>'It helps your immune systems'</li> <li>'That vaccine means that I can't get them'</li> <li>'You can have an allergic reaction but in 100 people get that'</li> <li>'Sometimes, some people may have side-effects. But don't worry, it's rare'</li> </ul>
3.1	How do children and young people want their parents or carers to be involved in their care and decisions about their care?	<ul> <li>'When I have my head cut open, my mum was there with me. It was nice because my mummy loves me'</li> <li>Would you want to talk to a doctor or nurse on your own?         <ul> <li>'Yes because I think they are going to be very kind. If she was worried they would not be kind, she would want to be with someone else, but trust they will be kind.'</li> <li>'Yes, because your mum might interrupt'</li> <li>'Yes, because the doctor wouldn't hurt me'</li> <li>Yes, because if it might hurt, our mums can always cuddle us'</li> <li>'It's scary on your own'</li> <li>'No because I would feel scared and a bit lonely. I would want mummy and daddy with [me].'</li> <li>'I would like to go with someone because if I went on my own I would feel scared – would want my mummy, daddy and my brother'</li> <li>'Want my mum with me because what if a stranger came in and the doctor was in a different room? Wouldn't want to be left on my own if the doctor went out the room'</li> </ul> </li> <li>I like it when doctors talk to my parents more than me:         <ul> <li>Agree (7/18)</li> <li>'Because you don't want to be there all by yourself'</li> </ul> </li> </ul>	<ul> <li>'Let your parents come into appointments/injections with you'</li> <li>'Parents being allowed into appointments with you'</li> <li>Parents and carers should help you make decisions:         <ul> <li>Agree:</li> <li>'Good for them to choose for you'</li> <li>'Mum says I'm going to be fine'</li> <li>'You should get help to make your health decisions because you could be wrong'</li> <li>'I don't know what I'm doing, if I think something is right, I ask my parents 'is it right or wrong?' and sometimes they tell me I'm wrong'</li> <li>'I want to make own choices but also need help. Need to make joint decisions'</li> <li>Unsure:                 <ul> <li>'Don't know, sometimes I would and sometimes I wouldn't'</li> <li>'Parents have more experience – things can go wrong if forced'</li> <li>'I'm in the middle because you want to make your own choices but your parents do too, so you want to listen to them but you think you're right at the same time – and I don't know if they know the answer or not. Has to be a bit of me and a bit of them'</li></ul></li></ul></li></ul>	<ul> <li>Parents/carers should help you make decision         <ul> <li>Agree:</li> <li>'Parents can help talk it throu with you, they can help you n good decisions – point out the good things about your decisi and the bad things'</li> <li>'They can help explain it to us</li> <li>'Easier to ask parents than doctors because you just trus your parents'</li> <li>'Parents made you, they shou have a say in what happens - but this is just a say, not forci you to have decisions'</li> <li>Disagree</li> <li>'Sometimes having them involved makes it more difficu You have to make your own mistakes. And they start nattering on about everything you don't get to make the cho in the end'</li> </ul> </li> <li>Parents/carers should make decisions for you o Agree         <ul> <li>'In case you do something wrong'</li> <li>'I make loads of mistakes, so mum picks me up and helps rigoing'</li> <li>Unsure</li> <li>'We should make our own decisions but they should hava an input on what happens</li> </ul> </li> </ul>

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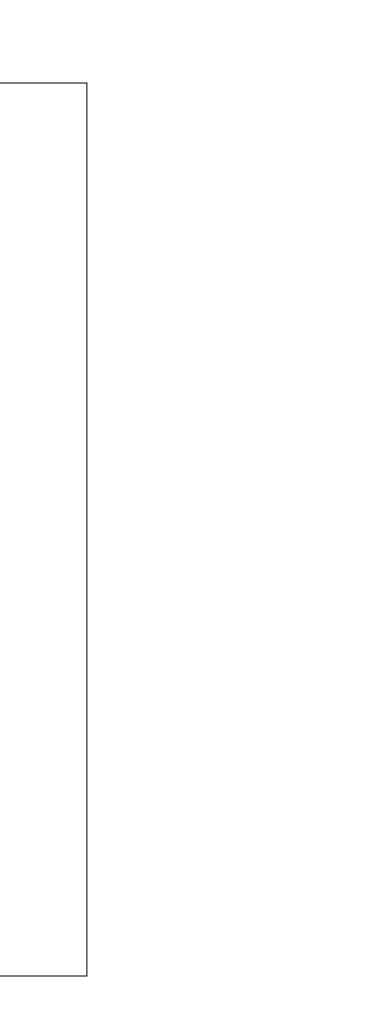
<ul> <li>The doctor might be telling them something important and they will know'</li> <li>Disagree (11/18)</li> <li>When I see the doctor I want my mum or dad to be with me: <ul> <li>Agree (11/15)</li> <li>'I feel comfortable because my mum is with me and I can sit on her lap'</li> <li>'I don't like it there when the doctors check my mouth so if I get scared, I need my mum so if I need my mum so if I get scared, I need my mum so if I get scared, I need my mum so if I get scared, I need my mum so if I get scared, I need my mum so if I get scared, I need my mum so if I get scared, I need my mum so if I get scare</li></ul></li></ul>	<ul> <li>have to learn to progress'</li> <li>Parents/carers should make decisions for you: <ul> <li>Agree:</li> <li>'Rather not do it myself, parents know what I need'</li> <li>'I don't know what to do about my health, so my parents tell me what to do, what to eat etc.'</li> <li>'This might change as I get older when I will feel more happy but now I want parents to help me, I might want them to make decisions for me when I get older too'</li> <li>Sometimes might feel like you're in a cage I don't want them to take control, but sometimes you might feel insecure so you will need your parents to take control then'</li> <li>'If you didn't like it or unsure, helpful for them to choose for you'</li> <li>Unsure: <ul> <li>'Sometimes it gets annoying so they make you do what you don't want to do'</li> <li>'They might not choose the best thing'</li> <li>Disagree: <ul> <li>'I know what's right and what's wrong, they make decisions, not what I want'</li> <li>'When I want to play and my dad says no so I take care of myself when I'm outside'</li> <li>'I like having independence, I want to do it on my own.'</li> </ul> </li> <li>Who should the healthcare professionals explain things to? <ul> <li>'Explain to my parents' (x5)</li> <li>'Explain to my parents' (x5)</li> <li>'Explain to my carents' (x5)</li> <li>'Explain to my carents' (x2)</li> </ul> </li> </ul></li></ul></li></ul>	<ul> <li>is happening to should have equal say'</li> <li>'It is your choice, but if some is too complicated or if it will scare you but it will help you lot, if it has to happen, but if i just up to you, you might cho not to do it but it could be vita</li> <li>Disagree: <ul> <li>'Because you should be able make your own decisions'</li> <li>'If I was two years younger, I would be more in agree [pare should make decisions for you as two years ago I was only? and couldn't speak up for my In 2 years I have gained mor confidence'</li> <li>'You develop a sense of individuality'</li> <li>'For some people it would habeen important to make their own decisions at any age'</li> <li>'In difficult circumstances e.g. parent dying, it can be much harder to make decisions – o when decisions feel too big to make'</li> </ul> </li> <li>Who could help you make decisions about you health? <ul> <li>'Parents'</li> <li>'Adult siblings'</li> <li>'Family friends you trust'</li> <li>'Pasychologist'</li> <li>'Priest'</li> <li>'Carers/guardians'</li> <li>'Health care worker'</li> <li>'Group leaders'</li> <li>'School nurse'</li> <li>'Uncle and aunts'</li> <li>'NHS'</li> </ul> </li> </ul>
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	<ul> <li>'I want my mum with me and she did it last time'</li> <li>'I don't like being alone and last time my mum came with me when I had a tooth out'</li> <li>'I don't like the dentist'</li> <li>I like it when the doctors speak to my parents before they speak to me <ul> <li>5 agreed</li> <li>'Because I want to know what the doctor is like first'</li> <li>5 disagreed</li> <li>'I would like to know what is happening'</li> </ul> </li> </ul>	
3.2 How do children a young people war healthcare staff to support them?	<ul> <li>'Have a therapist who helps you make decisions but does not tell you what to do'</li> <li>What should the doctor do to make you feel more comfortable [having appendix out/having an x-ray]?         <ul> <li>'Bring animals or toys'</li> <li>'Should reassure you – tell you 'you're not going to die"</li> <li>'Telling you it's not going to hurt' x2</li> <li>'Say 'you'll be asleep the whole time"</li> </ul> </li> <li>What can healthcare professionals do to make you feel more comfortable [having a tooth out]?         <ul> <li>'Sofa, kitchen etc. if the room felt like home'</li> <li>'If it is fun – e.g. like a bedroom, put your feet up'</li> <li>'Need to be really friendly – so you feel you have known them for a long time so you can trust them more'</li> <li>'Especially if they talked about what things they liked so you get to know them better, so you can know who they are'</li> <li>'Get to know them better '</li> <li>'Fun games – bouncy castle, Wii, X-box'</li> <li>'Would be nice to have animals in doctors' surgeries, hospitals be more comfortable'</li> <li>'Animals just make you feel better'</li> <li>'I actually don't like animals, only cats, would need to choose actually I don't think we should have pets. One word to explain it: allergies hair balls could transmit diseases'</li> <li>'When you stroke them it calms down your blood'</li> <li>'Before I had surgery, I was scared as hell as I thought I was going to lose my mum was crying, I would like to have had an animal to calm me down, would have helped me feel calm'</li> <li>'Getting to bring a cuddly toy in, that would help'</li> <li>'A huge teddy to squeeze' x2</li> </ul> </li> </ul>	<ul> <li>'Care about our feelings'</li> <li>'Someone to explain what happens next – loc at lots of options, in advance'</li> <li>'Someone to help me make decisions'</li> <li>What might influence if you feel able to ask a healthcare professional a question: <ul> <li>'Privacy'</li> <li>'1 on 1'</li> <li>'Smaller room'</li> <li>'Quiet'</li> <li>'Not overheard'</li> <li>'Proper training - trusting the person knows what is going to happen'</li> <li>'Paper to write questions down so do have to ask verbally'</li> <li>'Question box for nurse if you don't w to see them'</li> <li>'Gender'</li> <li>'Adults better than people your age – preferable parent'</li> <li>4 said easier if parents/carers in room said harder if parents/carers in room</li> </ul> </li> </ul>

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	What makes someone the world's best doctor or nurse?	<ul> <li>'Needs to be a friendly animal, not one in the jungle who would attack'</li> </ul>	
		What would help [seeing a therapist or GP]?	
		<ul> <li>What would help [seeing a therapist of Gr ]?</li> <li>'What is the person I am going to see's</li> </ul>	
	Reference and the set	names? It would make me feel better and	
		less nervous if I knew things about them	
		and didn't need to ask their name'	
	nurse/ the world's worst doctor or nurse?	<ul> <li>'Picking a [different] counsellor if you</li> <li>didn't like the other one compone you</li> </ul>	
	<ul> <li>'They are scary, cruel or mean' x4</li> <li>'They will have used' a 2</li> </ul>	didn't like the other one, someone you	
	<ul> <li>'They will hurt you' x2</li> </ul>	like who is friendly – I could ask to go	
	<ul> <li>'They give you injections or hurt you with</li> </ul>	and see someone else if I found out	
	something sharp' x5	which doctor I was going to and knew I	
	<ul> <li>'If they trapped you'</li> </ul>	didn't like them'	
	<ul> <li>'They might say something to our parents</li> </ul>	<ul> <li>Would want to mention 'I like this but</li> </ul>	
	about what we have done which isn't	don't like this"	
	true'	<ul> <li>'Bringing a friend or family member –</li> </ul>	
	<ul> <li>'They won't give you breakfast, lunch or</li> </ul>	you'll feel comfortable because there is	
	dinner'	someone there you are really familiar	
	<ul> <li>'They wouldn't help you'</li> </ul>	with, you have known them for a really	
	<ul> <li>T'hey wouldn't let you play with your</li> </ul>	long time' x2	
	phone or iphone'	<ul> <li>Sub-question: Would you feel</li> </ul>	
	<ul> <li>'They might ask your mum and dad to</li> </ul>	more comfortable having	
	leave and then say mean things to you	someone familiar with you? 5	
	when your mum or dad aren't there, like	said more comfortable, 2 said	
	'why are you so stupid''	they would feel the same, 0 said	
	<ul> <li>'They wouldn't save you if you needed</li> </ul>	they would feel worse	
	saving, they would go home'	I like it when the doctor explains things to me	
	<ul> <li>'They won't work well with others'</li> </ul>	about my treatment	
	<ul> <li>'They won't give stickers at the end' x2</li> </ul>	○ 13 agreed	
	<ul> <li>'They wouldn't show you respect'</li> </ul>	<ul> <li>'If its urgent you could get</li> </ul>	
	<ul> <li>'They wouldn't help you when you ask</li> </ul>	surgery really really quickly, 'but	
	them to'	isn't that going to make your	
	<ul> <li>'The doctor does not care how you are</li> </ul>	mum nervous?' (asked by	
	feeling when you tell them'	another child) 'in case it's really	
	$\circ$ 'They might shout at you and tell you that	bad I would want to know about	
	you did something wrong' x2	it'	
	<ul> <li>'They might do something bad to you'</li> </ul>	<ul> <li>'I'd like to know so it's not a big</li> </ul>	
	If you could change one thing to make you feel	surprise and then they don't	
	less scared or give you a better expereince what	scare me by myself	
	would it be?	<ul> <li>'They told me first and I tried it</li> </ul>	
	<ul> <li>'Mum and dad with me always'</li> </ul>	and then my dad helps me'	
	<ul> <li>'Same doctor every time'</li> </ul>	<ul> <li>'It might be scary not knowing'</li> </ul>	
	<ul> <li>'Come to my house'</li> </ul>	<ul> <li>Sometimes I don't like to hear it</li> </ul>	
	<ul> <li>'Getting a lollypop or sticker every time</li> </ul>	and sometimes I don't want to	
	and have toys to play with so I am less	hear it'	
	scared of an injection'	<ul> <li>'I don't want anything to happen</li> </ul>	
	<ul> <li>'Give you stickers afterwards' (x4)</li> </ul>	if they lied or did not explain it, I	
	<ul> <li>'Being friendly and kind'</li> </ul>	want them to tell me the truth'	
	<ul> <li>'Not giving injections when you are afraid</li> </ul>	<ul> <li>([]) want to know what's going to</li> </ul>	
	<ul> <li>'Do not give injections'</li> </ul>	happen before it happens'	
	<ul> <li>'Let you be asleep if something bad is</li> </ul>	<ul> <li>'Makes me feel less worried'</li> </ul>	
	going to happen'	<ul> <li>I once had something on my</li> </ul>	
	<ul> <li>'Get a toy if you have been good'</li> </ul>	elbow and they told me	
	<ul> <li>'Playing games'</li> </ul>	everything and I can't imagine	
	<ul> <li>'Seeing the same people'</li> </ul>	what it would be like if they didn't	
i	<ul> <li>'Giving you medicine you need'</li> </ul>	tell me'	
	$\circ$ 'TV so can watch the tv when bad stuff is	<ul> <li>4 disagreed</li> </ul>	
	happening'		



		<ul> <li>'If you can get better'</li> <li>'If you can take your favourite toy or teddy'</li> <li>'If mummy and daddy can stay'</li> <li>'Bringing my tablet'</li> <li>'Reassuring me/encouraging me not to be scared'</li> <li>'Watch my favourite TV show'</li> <li>'Having squeaky toys to play with'</li> <li>'Breakfast in bed!'</li> <li>'Cuddly toys (Eric!)'</li> <li>'Colouring'</li> <li>'Having a drink and some food (would like a choice)'</li> <li>'Sweets and chocolate'</li> </ul>	<ul> <li>'They make it sound urgent and I don't like urgency. Dr makes me nervous – they need to be calm, looks scary. Doctors are supposed to make you calm but they make more nervous. I would prefer it if they told me in a calm way'</li> <li>'I don't want to think about it'</li> <li>'Sometimes you don't really want to know what is going to happen to you'</li> <li>'Sometimes it makes you freak out when you know what they are going to do but sometimes if you don't know they'll put you to sleep'</li> <li>'I might get scared when it's happened'</li> <li>2 unsure</li> <li>'If it's something bad, I don't want to know but I also do want to know because it will make me better.'</li> <li>If it wasn't urgent, it depends what it is'</li> <li>If I was going to have an operation, I would want the doctor to tell me the risks and why they were doing it.</li> <li>3 agreed</li> <li>'I want to know what not to do so if I can't eat something, I'd rather know what not to eat or what to eat'</li> <li>'Id rather know what it means'</li> </ul>	
3.3	How can children and young people be empowered to advocate for themselves?	<ul> <li>'I help myself sometimes and I use my brain'</li> <li>'I like to talk to the doctor because it is my body.'</li> </ul>	<ul> <li>I feel comfortable speaking to the dentist or doctor by myself         <ul> <li>4 disagreed</li> <li>'1 like it when my parents are with me' (all agreed with this statement)</li> </ul> </li> <li>What can the doctor do to make you want to speak to them by yourself?         <ul> <li>'1 don't know, they look scary'</li> </ul> </li> </ul>	<ul> <li>What would help you be involved in decisions about your own health and speak up for yours         <ul> <li>Willingness of young person to talk ar the doctor to let you talk (mentioned b multiple young people)</li> <li>Doctor being willing for a young person have a say – saying it at the beginning the session.                 <ul></ul></li></ul></li></ul>

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t speaker'

				<ul> <li>Communicate in other ways e.g</li> </ul>	. write it
				down, text it, draw it	
				<ul> <li>'Confidence'</li> </ul>	
				<ul> <li>'Communication skills'</li> </ul>	
				<ul> <li>Giving it a go and if it doesn't w</li> </ul>	ork out it
				doesn't matter'	
				<ul> <li>"I don't know, I'm not a confider</li> </ul>	t
				speaker' (several young people	
				just weren't confident and there	
				much that would change that)	Washr
				<ul> <li>Socialise with more people that</li> </ul>	vou don't
				know, get used to it'	you don't
				<ul> <li>'Keep trying'</li> </ul>	
				<ul> <li>'Bank of resources e.g. pamphle</li> </ul>	ate and
				videos to help young people une the situation and feel able to spe	
					зак ир
				How could confidence be developed?	oifio
				<ul> <li>Only one young person had spe ideas for how confidence could</li> </ul>	
				ideas for how confidence could	
				developed (the others thought y	ou were
				either confident or not)	
				• What could a doctor do or say to make	
				more confident advocating for yourself?	
				<ul> <li>'Give me permission to speak –</li> </ul>	tell me'
				<ul> <li>'Having someone there'</li> </ul>	
				<ul> <li>'Said things in a way you could</li> </ul>	
				understand it'	
				<ul> <li>'Just ask you'</li> </ul>	
				<ul> <li>'Ask me 'are you ok' or 'what do</li> </ul>	you
				think"	
				<ul> <li>'Explaining what's going on</li> </ul>	
				<ul> <li>'Tell you what's happening'</li> </ul>	
				<ul> <li>'At the beginning, explain you can</li> </ul>	an have a
				choice and ask questions'	
				<ul> <li>Meet you and get to know what</li> </ul>	you like
				firsť	-
				• What qualities do you need so you could	k
				advocate for yourself?	
				<ul> <li>'I try to put myself in other peop</li> </ul>	e's
				shoes'	
				<ul> <li>'Patience'</li> </ul>	
				<ul> <li>'Strong in what they say and me</li> </ul>	an what
				they say'	-
				<ul> <li>'Trustworthy – still keep secrets</li> </ul>	from mv
				friends even if they're not my frie	
				anymore'	
				<ul> <li>'Wanting to help'</li> </ul>	
				<ul> <li>'Good listener'</li> </ul>	
				What qualities would you like to learn so	vou
				could advocate for yourself?	,
				<ul> <li>• 'Practice'</li> </ul>	
				<ul> <li>'Go on a course'</li> </ul>	
				<ul> <li>O O O O A COURSE</li> <li>O O O O O A COURSE</li> <li>O O O O O O O O O O O O O O O O O O O</li></ul>	
				<ul> <li>boing drama</li> <li>'Just going through it'</li> </ul>	
				<ul> <li>'Joining groups like this one'</li> <li>'Trying it'</li> </ul>	
1				• 'Trying it'	
4	How can the views of babies, children and	•	•	• What is an advocate?	
	Loaples children and			<ul> <li>'My mum is one for vulnerable</li> </ul>	e people'

	young people be best represented by independent advocates?			<ul> <li>'Makes sure their voice gets heard'</li> <li>'Helps them have their voices heard'</li> <li>What skills/qualities should an advocate have</li> <li>'Confidence' x 2</li> <li>'Keeping it confidential' x2</li> <li>'Always there to help, not just when itwant'</li> <li>'Not shy'</li> <li>'Can explain things clearly'</li> <li>'Public speaking'</li> <li>'Understanding if they have learning difficulties'</li> <li>'They have to care'</li> <li>'Not sugar coating anything'</li> <li>'Never over reacting'</li> <li>'Understanding – 'they understand w the child is thinking and why they are feeling that way'</li> <li>'Empathetic/sympathetic'</li> <li>'Wants to help'</li> <li>'Nice'</li> <li>'Trustworthy'</li> <li>'Patient'</li> <li>'Caring'</li> <li>'Not over reacting and acting calm'</li> <li>'Understanding they have learning disabilities – speaking slowly, putting yourself in their shoes, understandin what they might need to help'</li> <li>'Good listener'</li> <li>'Always there to help, not just when i want'</li> <li>'Act professionally and well dressed' because this will help you to trust the wouldn't trust them if they are just in jeans'</li> <li>'Be protective of the young person'</li> <li>'Addressing a child how they want to addressed – by their first name or by nickname or something like that'</li> <li>'Use terminology that isn't confusing</li> <li>'Get down to the level of the young person'</li> </ul>
4.1a (qual)	What factors are important to babies, children and young people to improve their experience of healthcare services?	<ul> <li>'I don't like going to the doctors'</li> <li>'I love games'</li> <li>'I like it feeling comfy'</li> <li>'I don't like the doctors because they have to do injections and vets have to do injections for your pets'</li> <li>'You're not allowed to have food at your doctors and this means you get hungry'</li> <li>'I went to the doctors before going to school and had a jab and it really hurt but my mummy was</li> </ul>	<ul> <li>'Food and water'</li> <li>'Change the hospital food, it's dry'</li> <li>'Nice hospital food' x 2</li> <li>'Food to suit my needs' (pescatarian)</li> <li>'Good chef (to cook the meals I like)'</li> <li>'Doctors who do their job properly'</li> <li>'Having someone who has done the job before, not someone who is new and inexperienced'</li> <li>'Experienced staff doing things right'</li> <li>'Doctors doing the procedures correctly'</li> </ul>	<ul> <li>'Having a service available' (MH services)</li> <li>'Good food' x 2</li> <li>'Not being forced to eat food you don't like'</li> <li>'Giving people the help they need' (MH servi</li> <li>'Whenever you need someone, they're alway there' (MH services)</li> <li>'Staff who are able to respond/help straight a – good service'</li> <li>'Giving support at home' (MH services)</li> </ul>

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4 16	What factors are	<ul> <li>there. It was good because she holded my hand while I did it'</li> <li>'I had to have a few injections and there were toys and they gave me a plaster'</li> <li>'I've been to a dentist to sort out my mouth. They opened my mouth wide in case I've been good and have clean teeth'</li> <li>'I don't like going to the doctors because of injections'</li> <li>'They might make me feel a little bit better'</li> <li>'Everybody wants to feel better'</li> </ul> Appearance of healthcare professionals: <ul> <li>The children were shown pictures of a variety of healthcare professionals (in uniform, not in uniform, smiling, looking serious, male, female) and asked to pick the one that looked like the world's best and world's worst, and then to explain their decision. Overall, the children always preferred people who were smiling, looked friendly and who looked smart and professional. They didn't like pictures of people who were looking cross. <ul> <li>'He looks like a doctor from what he is wearing'</li> <li>'The thing around his neck makes him look like a doctor' x 2 (picture was a doctor in a white coat with a stethoscope around his neck)</li> <li>'Better for them to wear a white coat than every day clothes'</li> <li>'Blue gown - looks like a doctor'</li> <li>'Wearing white coat so looks like a doctor, in case didn't mind)</li> <li>'I like her smile and her hair'</li> <li>'Nice outfit' (picture was of a nurse in traditional uniform tunic)</li> <li>'She looks nice because she is smiling' x3</li> </ul></li></ul>	<ul> <li>'Lots of caring and helpful doctors'</li> <li>'Getting the right diagnosis'</li> <li>'Helpful – solve the problem'</li> <li>'Getting better'</li> <li>'Only getting treatment you need'</li> <li>'Treatment not hurting' x 2</li> <li>'Examination not hurting'</li> <li>'No needles'</li> <li>'Getting right prescription'</li> <li>'Not catching something contagious from another patient'</li> <li>'Give you stickers' x3</li> <li>'Helping people if there's a fire'</li> <li>'Important to be comfortable, needs to feel like home' x3</li> <li>'Games – if something is sad but I am playing a game it makes it better because games make me happy'</li> <li>'Seeing the same person – happy, if you've broken your arm, if you can't get in/in a rush, means you have to be there at the same time'</li> <li>'Needs to be as quick as possible but I really want comfy chairs'</li> <li>'I love the hospital – free food'</li> <li>'More important than it being close to home is if it feels like home because [if not] you might feel a bit sick, but if it feels like home it will be much better. If it feels like home then you'll know it feels safe so you'll feel less sick' x 2</li> <li>'I want it to be fast I guess, but not too fast or they might make mistakes'</li> <li>'My top one is 'explain it with games' – and chocolate! Because if they are explaining something really sad, I won't get sad because I will be playing with games which makes me happy'</li> </ul>	<ul> <li>'Home/online visits in the comfort of the patient's home' (MH services)</li> <li>'Whenever you need someone, they're always there</li> <li>'Not adults only there'</li> <li>'Tailored specifically to them (MH services) x2</li> <li>'Cost-free' x2</li> <li>'Really fast'</li> <li>'Qualified staff'</li> <li>'Know what they are talking about'</li> <li>'Trustworthy'</li> <li>Knowledgeable'</li> <li>'Avoid sensory overload'</li> <li>'Not reserved'</li> <li>Having the right medicines' x2</li> <li>'Parent-like person who just comforts (rather than treats)'</li> <li>'Don't leave us on our own – no attention when on a ward'</li> <li>'Not being expected to do something you physically can't do'</li> </ul>
4.1b (quant	What factors are important to babies, children and young people to improve their experience of healthcare services?	<see ranking="" separate="" summary=""></see>	<see ranking="" separate="" summary=""></see>	<see ranking="" separate="" summary=""></see>
5.1	How can and how should the perspective of children and young people, and of the parents or carers of babies inform the design of healthcare services?	•	•	•

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5.2	How can the	•	•	What methods could be used to obtain
(quant)	experience of babies, children and young people be measured so as to improve their experience of healthcare?			<ul> <li>feedback?:</li> <li>'Verbal'</li> <li>'Face-to-face'</li> <li>'Computers are good – children and young people like tech and feel comfortable with it'</li> <li>'Token box voting could be misused would need to hand out the tokens'</li> <li>'Token boxes – adopted into a wall-system'</li> <li>'Some text is too talky/intimidating'</li> <li>'Have surveys on iPads – cuts down writing – some people can't write/pr buttons – need audio/speech option</li> <li>'Surveys delivered by people same easier to communicate – cuts out ja Better communication'</li> <li>'Tech/button surveys are easily manipulated'</li> <li>'Tick box questionnaires can be inaccurate – need explanation of wf you've ticked that box'</li> <li>'Ask/give survey whilst patient is stil services' care – if you leave it until I may not be done'</li> <li>What questions should be included?</li> <li>'Do you think you are getting enoug care?'</li> <li>'Rate you care/treatment 1-10'</li> <li>'Keep it simple – people don't want spend a lot of time on it'</li> <li>'Make it positive – not upsetting'</li> <li>'Use symbols – easy for people who have another language, not English</li> <li>'Have option for someone to talk thr + fill it in with you – they have to be honest and record what you actually</li> <li>'Did you like your treatment?' – Wha could we do differently?</li> <li>'What is your perfect hospital experience?'</li> </ul>
6.1	What features of environment in which healthcare is provided are important to babies, children and young people to improve their experience of care?		<ul> <li>'Room to watch movies'</li> <li>'Replace curtains – I don't like hearing noises'</li> <li>'More than 1 play area'</li> <li>'Have a bell for people who can't walk'</li> <li>'Have a calm waiting room'</li> <li>'Spilt the waiting room in half or have different waiting rooms for play and calm'</li> <li>'No bad smells'</li> <li>'Clean rooms/chairs'</li> <li>'Colourful – rainbows, multicolour'</li> <li>'Climbing frame (to keep me busy whilst waiting)'</li> <li>'Characters to paint on the walls'</li> <li>Suggested characters included:</li> </ul>	<ul> <li>'Nightlight'</li> <li>'Soft beds' x2</li> <li>'Tool (panic button) to use when you want procedure/treatment to stop'</li> <li>'Big rooms, not cramped' x2</li> <li>'Furnished'</li> <li>'Comfy'</li> <li>'Clean/hygienic' x 4</li> <li>'Countryside' (MH services)</li> <li>'Automated reception area – to do on phone/tablets'</li> <li>'Fish + music etc in waiting room, toys, tv wi kids shows, box of books'</li> </ul>

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	<ul> <li>Mr Bean</li> <li>Horrid Henry</li> <li>Superman</li> <li>Gumball and Aryn</li> <li>Spiderman</li> <li>Ironman</li> <li>Corrie [Coronation Street]</li> <li>I'm a celeb [Ant and Dec]</li> <li>'Sensory room, including slime'</li> <li>'Builder to build new rooms for different activities'</li> <li>'A window so you can talk to your friends – window clean so you can see out'</li> <li>'I really want the comfy chairs the electric chairs that recline'</li> </ul>	<ul> <li>'Not cheap seats – comfortable'</li> <li>'Not too busy'</li> <li>'Not too claustrophobic'</li> </ul>
7.1 How can health services support babies, children and young people to participate in usual activities (for example family relationships, schooling, peer friendships, social activities)?	<ul> <li>'Ask us 'What do you like to do?"</li> <li>'Tablets to play with'</li> <li>'Toys that you like'</li> <li>'Toy maker like Santa'</li> <li>'Drawing'</li> <li>'Make up video games'</li> <li>'Entertainment for inpatients'</li> <li>'Have a TV and tech you can use' x2 ('and engineer to fix TV when they're broken')</li> <li>'Internet / Computers / Computer games' x3</li> <li>'iPhones'</li> <li>'Play games'</li> <li>'Have wi-fi available'</li> <li>'Play football – have balls in hospital you can use'</li> <li>'Flying glowing insect battle [glow flies]'</li> <li>'Toys (top trumps, nerf guns)'</li> <li>'Have someone to help in the shower – mum, doctors'</li> <li>'Have your friend or mum helping you'</li> <li>'Have an alarm so we can call for help, have special alarms/reminders to remember to brush our teeth and hair etc.'</li> <li>'Do homework in hospital'</li> <li>'Ask if someone can go to hospital to help you learn – like your teacher. Get your teacher to email work to your parents'</li> <li>'Be home schooled'</li> <li>'Have someone to help you with spelling – ask your teacher to speak to your doctor for extra homework'</li> <li>'Company – have parents to stay'</li> <li>'Have friends and family to see us'</li> <li>'Understand our food likes/dislikes'</li> <li>'Eat ice cream and chocolate'</li> <li>'Have sweets and some treats'</li> <li>'Read books, need to have/share books in hospital'</li> <li>'Animals'</li> <li>Suggested animals included:</li> </ul>	<ul> <li>'Don't wake us up'</li> <li>'Free wi-fi' x2</li> <li>'Dogs/animals'</li> <li>'Cards and games'</li> <li>'Toys in consultation room'</li> <li>'Interactive/games'</li> <li>'Having someone to be there' (MH services)</li> <li>'Using tech to play games (to take our mind of</li> <li>'Teddies for comfort'</li> <li>'Help to be clean (shower/bath)'</li> <li>NB: List below from group when questions phrase as 'What services keep us healthy to enable us to our usual activities?'</li> <li>'Meditating helps us to relax'</li> <li>'Going to the shops or shopping – shop mobili</li> <li>Travelling – organised weekly trips'</li> <li>'School/friends can help with mental health'</li> <li>'Feeling happy helps us to have a bright mind'</li> <li>'Clean helps us to not feel sweaty'</li> <li>'Dentists/GP's help us know what healthy to eas</li> <li>Reading help us to get comfortable'</li> <li>'Communicating helps us to not be dehydrated'</li> <li>'Seeing eye specialist</li> <li>Sleeping helps us to recharge ourselves for th next day</li> <li>Dentists help us have healthy mouths</li> <li>School help us to be educated'</li> <li>'Reading – opticians – glasses</li> <li>'Eating- dentists – make sure mouth OK'</li> <li>''Having a good relationship with your family helps us to feel comforted'</li> <li>'Having a specialists'</li> <li>'Having triends helps us to not be lonely'</li> <li>'Dentists = help to look after our teeth – look a our teeth to make sure they are healthy – give fillings if we need them – stop pain'</li> <li>'Stress relievers help us to be 100% focused'</li> </ul>

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		<ul> <li>Dogs         <ul> <li>Cats</li> <li>Ferret</li> <li>Labrador (good with kids)</li> <li>Rabbits</li> <li>Salamander</li> <li>Lizards.</li> <li>'Although some people might be going to the doctors because of an animal so there should be a separate room'</li> <li>'If you cannot sleep – have food, have a lullaby, someone read a bedtime story, take a sleeping tablet'</li> <li>'Calm and sleepy lights, 3D projector'</li> <li>'Doctors be funny, make me feel happy'</li> <li>'Swimming with a broken arm – have something to protect the cast; keep the cast out of the water, sit on special equipment'</li> </ul> </li> </ul>	<ul> <li>'Being well locked after help us to be encoura to do things. Being relaxed helps us to figure things out'.</li> <li>'Horse riding – scans for hips and back – to h stay balanced – to know if you need surgery'</li> <li>'Shower or bath – making sure you don't drov bathtub'</li> </ul>
8.1 What are the facilitators of, and barriers to, accessing healthcare services for babies, children and young people?	<ul> <li>Who is someone you go to if you are not feeling very well? <ul> <li>'A doctor/surgeon' x15</li> <li>'A nurse' x6</li> <li>'School nurse'</li> <li>'Policeman' x3</li> <li>'Mummy' x8</li> <li>'Daddy' x7</li> <li>'Brothers/sisters' x2</li> <li>'Nanny and grandad' x2</li> <li>'A friend'</li> <li>'Dentist' x10</li> <li>'A mbulance'</li> <li>'A fire engine/firemen' x2</li> <li>'Teachers' x4</li> <li>'Optician' x3</li> <li>'Audiologist'</li> <li>'Person that does X-rays'</li> <li>'Mountain rescue'</li> <li>'Lifeguard'</li> <li>'Bus driver/taxi driver'</li> <li>'Waiter'</li> <li>'Pets'</li> <li>'Teddies'</li> <li>'Mainworker/keyworker/careworker' x3</li> <li>'Charity'</li> </ul> </li> <li>Where might you go if you are not feeling very well?</li> <li>'Hospital' x8</li> <li>'Dentist for your teeth' x4</li> <li>'Chemist/pharmacy/Boots' x3</li> <li>'Eye doctor/optician' x5</li> <li>'Doctor' x4</li> <li>'Sometimes have medicines at home' x2</li> <li>'Ear doctor'</li> <li>'A tummy nurse or a tummy doctor'</li> <li>'For an X-ray'</li> <li>'An ambulance' x4</li> </ul>	<ul> <li>'Hospital nearby/near my house'</li> <li>'Short waiting times'</li> <li>'Doctor is there when you visit; not a waste of time'</li> <li>'Not missing a lot of school to see the doctor'</li> <li>'Swift in and out'</li> <li>'More doctors so you don't have to wait long'</li> <li>'Close to home – emergency, it's important to be close to home, if you're in a rush, ambulance can get there quickly' x 2</li> <li>'If not in an emergency, still important it is close to home so you can easily go there and back'</li> <li>'If you are close to home, then the hospital will keep having to move to wherever you are and is that really a good idea? If the hospital moves closer to you then other people won't be able to get there quicker'</li> <li>What is a barrier? <ul> <li>'It can protect you'</li> <li>'A prison cell'</li> <li>'It can protect you safe'</li> <li>'As you get older, you keep things private – that is a barrier to healthcare. You notice that your parents are a bit more like 'have you registered for your SATs' you don't want them to worry about your healthcare as well.'</li> <li>'Something that separates something from something'</li> <li>'It is something that can be invisible or visible</li> <li>'When you are not allowed to go somewhere, it's because there is a barrier there'</li> <li>'You cannot get across'</li> <li>'You can break or jump over them'</li> </ul> </li> </ul>	<ul> <li>'In a convenient location'</li> <li>'Not too much travelling'</li> <li>'Same gender'</li> <li>What are barriers to accessing healthcare? <ul> <li>'Hospital is too far away from home'</li> <li>'Scared of doctors'</li> <li>'Death!!!'</li> <li>'Might be afraid of hospitals'</li> <li>'Death!!!'</li> <li>'Might not want to be stuck inside a hospital'</li> <li>'Being squeamish'</li> <li>'Being scared of needles' x2</li> <li>'When family don't know where you a</li> <li>'When I feel ill I just want my mum but she might be stuck traffic'</li> <li>'Scared of loud noises, and so scared the ambulances'</li> <li>'Anxiety'</li> <li>'Covid worries'</li> <li>'Not having family around'</li> <li>'Don't know what side-effects of the treatment are'</li> <li>'Not enough time/too busy/already has plans – if you have a busy schedule y might not have enough time' x3</li> <li>'Embarrassed'</li> <li>'Overwhelmed'</li> <li>'Might want to go to a friend's house fan after school club/already have plan interrupting social life'</li> <li>'The days and times [for appointment might be difficult'</li> <li>'Waiting times'</li> <li>'Missing out on education'</li> <li>I quite enjoy science, there's experiments if you have to go hospital'</li> <li>'Being a burden'</li> </ul></li></ul>

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ere's no to go to	

o 'Mountain rescue place' x2	What are the most significant barriers to	<ul> <li>'Worrying about being a</li> </ul>
<ul> <li>Mountain rescue place x2</li> <li>'Royal college of nursing (mummy works)</li> </ul>	What are the most significant barriers to accessing healthcare?	burden there could be
there)'	<ul> <li>'Feeling embarrassed'</li> </ul>	someone with a lot worse that
• 'NHS' x3	<ul> <li>'Not telling anyone you feel unwell'</li> </ul>	you and you would take up to
<ul> <li>'A place to get flu vaccine'</li> </ul>	<ul> <li>'Gender of doctor'</li> </ul>	much time when they should
Are health services scary?	<ul> <li>'Not being able to explain what is wrong'</li> </ul>	<ul> <li>'Not knowing the doctors'</li> </ul>
<ul> <li>Agree (12/18)</li> </ul>	<ul> <li>'Not being taken seriously by healthcare</li> </ul>	<ul> <li>'Don't know who they [the do</li> </ul>
<ul> <li>'Because I don't know what is</li> </ul>	staff' (x2)	are'
happening or what is going to	<ul> <li>'Not knowing how to ask for help'</li> </ul>	<ul> <li>'If they are new you don't know</li> </ul>
happen'	<ul> <li>'If the staff is not taking my</li> </ul>	you can trust them or not'
<ul> <li>'I went to the dentist and I was</li> </ul>	health seriously and I could die	How could these barriers be overcome?
scared because I thought	and I would get really worried'	<see below="" separate="" table=""></see>
something bad might happen to	<ul> <li>'If it was something private I</li> </ul>	Case study 1: Alex is 10, has a learning disat
my teeth'	would feel embarrassed'	and has a hearing impairment. He lives in a
<ul> <li>'lt might hurt'</li> <li>Disagree or not sure (6/18)</li> </ul>	<ul> <li>'what would make me less</li> </ul>	single parent family and has 3 siblings who a
$\circ$ Disagree or not sure (6/18)	embarrassed is choosing what I get to talk about'	between 7 – 14 years old.
	<ul> <li>'Not being taken seriously by</li> </ul>	<ul> <li>He gets nervous when he is around people h does not know very well and does not like go</li> </ul>
	health staff would be really	to the doctors. He does not talk to his parents
	dangerous and worrying'	about why he does not like going to the doct
	<ul> <li>'Too far to travel there – 'I don't</li> </ul>	<ul> <li>What barriers do you think Alex might have if</li> </ul>
	like travelling without company.	needed to access healthcare?
	I'd rather they came to me'	o 'Scared'
	<ul> <li>'I don't know how to ask for help'</li> </ul>	<ul> <li>'Parent is always busy with other</li> </ul>
	<ul> <li>'At home no body actually listens</li> </ul>	children'
	to me. It makes me feel sad	<ul> <li>'Sounds overwhelm him'</li> </ul>
	when people don't listen to me'	<ul> <li>'He doesn't want to worry parent'</li> </ul>
	o 'Coronavirus'	<ul> <li>'Maybe he has other learning difficult</li> </ul>
	<ul> <li>'Scared of the doctor'</li> </ul>	• 'His hearing impairment might make
	<ul> <li>How could you overcome these barriers?</li> <li>'I'm a bit scared.'</li> </ul>	nervous around loud noises'
		<ul> <li>'His parents have other things on the plate'</li> </ul>
	<ul> <li>If one of my family died, I would go to their house and stay until the doctor</li> </ul>	plate' ○ 'He might be worried about what peo
	comes there. I'm scared in case I had to	<ul> <li>'He might be worried about what peo are saying about him because he car</li> </ul>
	get plastic surgery. I am going to be	properly hear'
	brave.'	<ul> <li>'He doesn't know how to explain that</li> </ul>
	<ul> <li>'Because I've been before and it wasn't</li> </ul>	doesn't like the doctor'
	bad, nothing would stop me going	o 'Scared'
	before.'	<ul> <li>'Doesn't want to admit that he is scar</li> </ul>
	• 'If I go alone, then I might feel scared and	to his parents'
	terrified a lot.'	<ul> <li>'His learning disability might make it</li> </ul>
	<ul> <li>'If the doctor asked where are your</li> </ul>	harder for him'
	family, where do you live, he might be an	<ul> <li>'Physical barriers'</li> </ul>
	<ul> <li>imposter and try to rob me'</li> <li>'Something that might stop me is if I have</li> </ul>	<ul> <li>'Not being able to hear'</li> <li>'East wanting to be around doe</li> </ul>
	<ul> <li>Something that might stop me is if I have to go to the doctor and have an operation</li> </ul>	<ul> <li>'Fear – not wanting to be around doc</li> <li>'Parent may not be supporting him</li> </ul>
	I might die. But something that stops me	<ul> <li>'Parent may not be supporting him because of time and finances with 4</li> </ul>
	more is if my mum goes to the doctor and	children and one parent'
	I went with her and she died and then I	What solutions might help Alex access
	had no one to take care of me.'	healthcare?
	<ul> <li>'The big long injections would stop me'</li> </ul>	<ul> <li>'Bursary for young people to access'</li> </ul>
	<ul> <li>'If my family are not there I would not</li> </ul>	services e.g. to get public transport of
	have anybody to hold my hand getting a	taxi
	big injection'	<ul> <li>'He needs to speak out to his parents</li> </ul>
	• Would it matter to you if the doctor was a boy or a	he can get extra support'
	girl?	<ul> <li>'I would tell him there is nothing to be</li> </ul>
	<ul> <li>Yes – 2 (both girls)</li> </ul>	scared about [about telling his parent

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		<ul> <li>'I feel like boys are a bit rough</li> </ul>	because they are the people who k
		and I would rather see a girl	him the most'
		doctor because she is nice'	<ul> <li>'He could ask his parents for a quie</li> </ul>
		<ul> <li>'I don't want to see a boy doctor</li> </ul>	word'
		because boys are different to girls and they don't know what	<ul> <li>'Maybe he could bring up something he was scared of first e.g. something</li> </ul>
		we like and what we don't like.'	school'
		$\circ$ No – 2 (both boys) (no quotes)	<ul> <li>'He could chat to a teacher and ask</li> </ul>
		<ul> <li>How would you like to explain something to the</li> </ul>	if a parent could come in to school t
		doctor?	have the teachers help the convers
		<ul> <li>'I'd like to draw a picture'</li> </ul>	happen'
		o 'Draw a picture'	<ul> <li>'Drop in session before he starts</li> </ul>
		<ul> <li>'I'd tell my mum and tell her to tell them'</li> </ul>	accessing a services - doctor comir
		Case study 1: Alex is at primary school and feels	school, sit down with him, get to kno
		unwell during a lesson. What are the barriers to	him - or video call'
		accessing healthcare and how can they be	<ul> <li>'Workshops for students to help the</li> </ul>
		overcome?	understand healthcare options, what
		<ul> <li>Barrier 1: Who can Alex speak to about</li> </ul>	will be like'
		going to see the nurse?	<ul> <li>'Pamphlets for parents so they are aware and can holp'</li> </ul>
		<ul> <li>'Teacher' (x2)</li> <li>'Neada ta ba ana yau lika uyan't</li> </ul>	aware and can help'
		<ul> <li>'Needs to be one you like – won't</li> </ul>	<ul> <li>Case study 2: Sam is 9 years old and uses wheelchair because of her disability. She go</li> </ul>
		<ul><li>always be possible'</li><li>'Teacher you trust that can help'</li></ul>	school far away from her home because the
		(x3)	are no special schools in her local area that
		<ul> <li>'Could ask your TA'</li> </ul>	space.
		<ul> <li>Barrier 2: Alex is embarrassed asking</li> </ul>	<ul> <li>She is at school when she starts to feel unv</li> </ul>
		this person to go to see the nurse	Her teacher suggests she should go and se
		<ul> <li>'See if closest friend can come</li> </ul>	school nurse or meet a doctor.
		with them' (x3)	What barriers might Sam have if she neede
		<ul> <li>'Ask if there is a relative'</li> </ul>	see a school nurse about something?
		<ul> <li>'My mum works at school'</li> </ul>	<ul> <li>'Access and unawareness because</li> </ul>
		<ul> <li>'Ask someone who has</li> </ul>	is only 9 years old'
		experience in something'	<ul> <li>'Because she is only 9 she might get</li> </ul>
		<ul> <li>'By having someone else to</li> </ul>	trying to find the school nurse'
		speak to.'	<ul> <li>'Aren't often school nurses in prima</li> </ul>
		<ul> <li>Barrier 3: Alex is worried about having to take medicine</li> </ul>	school'
		<ul> <li>'You can tell Alex that the</li> </ul>	<ul> <li>'Feeling sad because she is far aw from her house so she would tire e</li> </ul>
		medicine will make him better'	from the big journey each morning'
		<ul> <li>'Give him a flavour he likes'</li> </ul>	<ul> <li>'Doesn't have a parent to help'</li> </ul>
		<ul> <li>'Say it is a secret potion'</li> </ul>	<ul> <li>Overwhelming and feels a burden,</li> </ul>
		<ul> <li>'Have a distraction – fun activity'</li> </ul>	no family'
		<ul> <li>'Tell him it tastes really nice'</li> </ul>	<ul> <li>'Wondering what does a school null</li> </ul>
		<ul> <li>'Cover his eyes so he can't see</li> </ul>	<ul> <li>'Doctors is too far away'</li> </ul>
		iť'	<ul> <li>'Physical access – harder to move</li> </ul>
		Case study 2: Remi is living in a foster home and	through school to find the nurse, sh
		needs to go to the dentist. What are the barriers	might end up missing lessons if she
		to accessing healthcare and how can they be	bit slower'
		overcome?	<ul> <li>'Feeling of vulnerability'</li> </ul>
		<ul> <li>Barrier 1: who can Remi tell that he neede to go to the doptiet?</li> </ul>	<ul> <li>'Doesn't know her way round the set 'Devriced access in getting to the price</li> </ul>
		needs to go to the dentist?	<ul> <li>'Physical access in getting to the number of the number of</li></ul>
		<ul><li> 'Tell an adult he trusts'</li><li> 'He can tell the owner of the</li></ul>	and then the nurses room might be small'
1		<ul> <li>He can tell the owner of the foster home he likes and trust'</li> </ul>	<ul> <li>Small</li> <li>'Younger so might be more scared,</li> </ul>
			be in a position to make the whole
		(x2) • 'He could tell a best friend to tell	
			decision herself - parent support is important, especially for younger

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	<ul> <li>Tell an adult</li> <li>Mum or dad 'can you help me'</li> <li>'He could tell a doctor'</li> <li>'He could walk to the doctors'</li> </ul>	<ul> <li>'Services closer to home'</li> <li>What solutions might help Sam access healthcare?</li> </ul>
	<ul> <li>'If he can't find a doctor anywhere he should tell an adult and ask for help'</li> <li>'His parents'</li> <li>'He could be brave and go on his own'</li> <li>Barrier 2: Remi is worried about how to travel to the dentist as it is too far away</li> <li>'He could ask for a lift' (x2)</li> <li>'Ask a friend'</li> <li>'If he has money he could get the bus'</li> <li>'I think he would want someone to go with him'</li> <li>'Use the computer'</li> <li>Over the road</li> <li>Boat/ferry/train/drive</li> <li>'I would ask people on the bus to help me'</li> <li>'I'd ask the bus driver to help me'</li> <li>'I'd ather see og over the road and it is easy'</li> <li>'My mum would know'</li> <li>'There is an app called NHS COVID19'</li> <li>Sub-question: Would you rather talk to the dentist on the phone or app or see him in person?</li> <li>'Facetime'</li> <li>'I'd rather see them in person because if they had enough time they could get it done in the same day. So it's over and done with so I don't have to go over these stepping stones again'</li> <li>Barrier 3: Remi is worried the dentist will do something painful to his teeth</li> <li>'Ask them if they can give him a toy/teddy'</li> <li>'Think happy thoughts'</li> <li>'Ask for something to watch/play as a distraction'</li> <li>'Get the dentist to explain what they are doing to do'</li> <li>'Drink water'</li> <li>'Going with a friend'</li> <li>'Marshmallows to look at instead'</li> <li>'Tell him it won't hurt'</li> <li>'I would not be worried'</li> </ul>	<ul> <li>'Could ask a teacher for assistance'</li> <li>'Having a helper in school to go with could help'</li> <li>'Physical access e.g. ramp, bigger so office'</li> <li>'Case study 3: Ali is 15 and has autism. His n and dad both work 2 jobs and work until very in the evening, getting home sometimes arou 11pm.</li> <li>He does not go to see his doctor that much b when he does go, he gets really anxious abo seeing his doctor.</li> <li>What do you think could be a barrier for Ali to his doctor?</li> <li>'Worried about what the doctor will s</li> <li>'Anxiety'</li> <li>'Worries about getting an anxiety atta 'Travel and not going often makes hi going to the doctor into an unknown'</li> <li>'If he's 15 he might be expected to d things by himself, but he needs supp 'He might need a special helper [if hi parents aren't around]'</li> <li>'He might want to have someone bethim'</li> <li>He can't really talk to his parents or g with them if they work long hours'</li> <li>'Parents don't have time to talk and I doesn't have a person to go with'</li> <li>'Not having a good understanding of what to do'</li> <li>'Not knowing what is wrong with him thinking it is maybe nothing'</li> <li>What solutions might help Ali access healthco' 'Could get a guardian or friend to go him, or a TA if a friend wasn't allowe of class'</li> <li>'Have a childminder go with him'</li> </ul>
	<ul> <li>I would not be worried</li> <li>'I would take him to the doctors'</li> <li>'Going with a friend would help me'</li> </ul>	

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			<ul> <li>'My idea is basically if you tell him it will not hurt'</li> <li>'Something that would look nice that he could look at instead like a toffee apple'</li> <li>'Therapy dog!'</li> <li>'My Nintendo switch would distract me 100%'</li> <li>'A diamond because it is shiny'</li> <li>'If you see the same doctor you know they will take care of you'</li> <li>Tell him he is brave'</li> <li>'Tell him he is strong'</li> <li>'Have anyone tell him he is brave'</li> <li>'Tell him he could get £50 or a sweet afterwards'</li> <li>'If an appointment was cancelled I would get worried, I would be worried about paying and worried about having holes in my teeth'</li> </ul>	
8.2	What factors promote, or present barriers to, continuity and coordination of care for babies, children and young people?	<ul> <li>Do you want to see the same person every time or would you mind if you had to see different doctors every time?         <ul> <li>Yes</li> <li>'I want to see the same doctor every time because if there was a new doctor they might be not nice. Makes you less nervous and scared'</li> <li>'Because they might not hurt me if they know me'</li> <li>'Because they might not hurt me if they know me'</li> <li>'Because I like my doctor'</li> <li>'I went to see a doctor and they were very kind and the next time [a different doctor] was a bit mean so I want to be with the first one'</li> <li>'They will be friendly and might not hurt you'</li> <li>Not sure</li> <li>'Need to know they are going to help you every time – what if they don't respect me?'</li> <li>'I don't mind because I just care they are kind to me'</li> <li>No</li> <li>'If I did see a doctor and they were rude to me I wouldn't want to see them again. If I saw a different doctor'</li> <li>'Because I'm just used to different doctors'</li> </ul> </li> </ul>	• 'Good to see the same person, means you can	<ul> <li>'Same people every time'</li> <li>'Don't lose details for an appointment – avo repetition'</li> <li>'Don't do things twice – taking blood'</li> </ul>

void

Babies, children and young people's experience of healthcare. Supplement 4a. Reference and focus groups evidence FINAL (August 2021)

Barriers to accessing healthcare	Solution
7-11 reference group	
'You're scared and frightened of the doctor' (x4) 'You're scared and frightened of the doctor' (x4)	<ul> <li>'Explains things better and in an easier way so it doesn't sound scary'</li> <li>'Translate'</li> <li>'Have toys in waiting room'</li> <li>'Show you what is going to happen to you on a YouTube video'</li> <li>'Ask us if we want a sticker'</li> <li>'Be friendly'</li> <li>'Holding hand'</li> <li>'Dad/Mum coming with me and holding my hand'</li> <li>'Being brave'</li> <li>'Make them happy again'</li> <li>'Make you laugh'</li> <li>'Make a funny joke'</li> <li>'Do something fun for me'</li> <li>'Distract them'</li> <li>'Make sure you know how to get help'</li> <li>'Share why we feel scared – ask parents to help'</li> <li>'Bring a cuddly toy'</li> <li>'Have a dog or a pet to hug'</li> <li>'Tell the doctor why you feel scared'</li> <li>'Tell your parents then they can tell the doctor'</li> <li>'If you have to stay overnight, the doctors could show yo what to press if you need help and they can come'</li> <li>'If you have a dog, or just any pet, you could maybe give it a hug'</li> <li>'Think of things you like to do and try and forget'</li> </ul>
'Doctors use big words that I don't understand and my mum has to translate it for me'	<ul> <li>'Make it more informal'</li> <li>'Break it down for us'</li> <li>'Explain in a way we speak to our friends'</li> <li>'If you don't speak English – have a translator'</li> </ul>
'You're embarrassed' (x4); 'worried that my parents might be embarrassed too'	<ul> <li>'Choosing what to talk about, not talking about private parts'</li> <li>'Not going to the doctors – talking to mum'</li> <li>'Make people laugh'</li> <li>'Have a funny doctor'</li> <li>'Have separate areas for children'</li> <li>'Say why you are embarrassed'</li> <li>'Maybe telling them why are you feeling embarrassed, they could help you'</li> </ul>
'Don't have internet to make an appointment'	
'Don't know what will happen – if you go to the dentist you don't know if they will drill your teeth out	
'Don't want to miss your school club that you really like'	
'Don't have time'	

'GP closes too early and you can't make any medical appointments'	
'Might think people will make fun of you – if you tell someone you have a health condition and they tell everyone, they all make fun of you; people might laugh at me'	'Make the doctor's more private'
'Live too far from the one they want to get to because maybe	Find another one near you'
their friends goes there a lot and they rate it really good'	<ul> <li>'Ask one you like for a recommendation for a different doctor'</li> </ul>
'Can't see the same doctor every time (makes a big	Ask for recommendations'
difference)'	<ul> <li>'If they knew all doctors were friendly, they would go every time'</li> </ul>
'Sometimes when you go to new doctors it's a bit weird'	Ask for the same doctor'
'Worried you'll get told off'	
'Appointment is too late'	<ul> <li>'Make 12pm [appointments]or children and young people so you can leave school – go and come back to school'</li> <li>'Dr asks what time is best'</li> <li>'Adults are more flexible than children'</li> </ul>
'If you have a friend who has had the same treatment that you're getting and they tell you all about it and it sounds scary to you, you might not go because it seems scary'	
'Too far to travel'	'[Doctor/service should] come to me'
	• 'If I was in a lot of pain, it would be really bad going to a different doctor that was too far away'
	<ul> <li>'If it's something that is not serious, I would be fine going further'</li> </ul>
	<ul> <li>'If it was serious I would go to a different doctor or to accident and emergency'</li> </ul>
'Not being taken seriously by health staff' (x4)	'Doctors and nurses not acting silly, acting serious and really focusing'
	<ul> <li>'Make sure I am put in the right place to make me better and to tell me the truth'</li> </ul>
	<ul> <li>'Right place – make sure I get the right treatment and they aren't doing something on the wrong part of the body'</li> </ul>
'Gender of the doctor/rather see a girl doctor'	
'If it was a scary different hospital'	
'Not being able to explain what is wrong'	<ul> <li>'Doctor not just saying 'ok' but actually listening and telling you what will actually help'</li> </ul>
'Not knowing how to ask for help'	'Ask Mum'
'Not knowing'	
'Alone'	
'Scared about doctor being an imposter – fake doctor'	Seeing the same doctor'
	'Knowing they will take care of you'
'Nobody to hold your hand'	
'If it was something that might hurt me, I won't like it'	'Put me under anaesthetic'
	• 'Explain what was going to happen, would help because it might be serious, so I want to know what's going on'
'Not sure what will happen with the information' 'Sometimes you don't know where your information is going to. If you didn't want anyone else to know you didn't know where that information is going. Don't want it to go somewhere not appropriate for you like going on the internet'	

'Catching germs in hospital' 'Might be worried you went there and the germs spread from	<ul> <li>'Make doctors and nurses aware and ask them how to stay safe; say to the person who is looking after you, how</li> </ul>
someone who is poorly'	do I not catch the germs?'
'Friendships'	<ul> <li>'Make new friends – finding things in common'</li> <li>'If someone is being mean you could go and find someone else'</li> </ul>
	• 'You could find someone you don't know at all and ask
	them to play with you. You could make friends with someone who is unwell like you and you had the same
	illness'
'Our emotions – feeling sad or nervous' 'If you feel really sad and if you feel really nervous'	• 'Tell doctor how we feel, and friends and parents'
Worried if it is your 1st time – not sure what will happen 'Worried it's your first what they will do and think'	<ul> <li>'Let everyone know it is your first time and they can reassure you'</li> </ul>
	<ul> <li>'Tell the doctor it is your first time and you are worried then they can tell you all about hospitals and it will be ok'</li> </ul>
'Wanting to be a turtle'	• 'Ask questions to healthcare workers to feel less upset'
'When you need space, it shows you have a barrier around you and people can't enter and it's a place you feel safe'	<ul> <li>'Instead of going into turtle, you could ask questions about why this is happening'</li> </ul>
'Being worried – not sure what is happening' 'Worried if you don't know what's happening'	<ul> <li>'Doctor meeting at the door – introduce themselves 'say a bit about yourself''</li> </ul>
	<ul> <li>'Sharing what will happen'</li> </ul>
'Nervous about things going wrong'	<ul> <li>'Ask for an explanation of what will happen'</li> </ul>
	<ul> <li>'You could ask the person what is going to happen and what will happen if something went wrong so they could answer you'</li> </ul>
	<ul> <li>'The doctor now knows you are worried about if something went wrong'</li> </ul>
'Worried we wouldn't see our friends for a while'	
	<ul> <li>'Have games to play with other children'</li> </ul>
	Go with friends'
	• 'When you met the doctor they said the play team could come in with games and if you did not have a virus you could walk around'
	<ul> <li>'If you had a virus they could bring games to you and if you didn't you could go and find games to play with other children and make friends there'</li> </ul>
	<ul> <li>'Maybe you could go on Zoom with your friends'</li> </ul>
11-14 years reference group	
'Just want to be at home and in bed'	'If hospitals were more comfortable it would help'
	<ul> <li>'If there was a bookshelf – being able to read books to escape'</li> </ul>
	Access to phone and wifi'
	<ul> <li>'Around people you actually like 'rather than being left alone in the children's ward"</li> </ul>
	<ul> <li>'Not having it look as professional, having it look more normal'</li> </ul>
'Long waiting times'	'More services'
'CAMHS threshold, depends on severity so you might not be able to get help'	<ul> <li>'More funding for MH services'</li> <li>'Not basing on it severity, more funding, more services'</li> </ul>
'Lack of support from teachers, parents and the general environment around you'	<ul> <li>'Services need to reach parents/teachers/schools to give them info about how to support children to access services'</li> </ul>

'Ability to physically get to services'	<ul> <li>'Travel bursary'</li> <li>'Services should be in each area'</li> </ul>
'Not having enough information and knowledge'	<ul> <li>'Services should communicate more, go to secondary schools, give workshops etc. and deliver support in schools'</li> </ul>
'Fear and being scared'	<ul> <li>'Having a teddy to hold onto'</li> <li>'Knowing the risks, knowing it's not going to kill you'</li> <li>'Worried about fertility with treatment – having information about the risks'</li> <li>'Having parents there/right there beside me'</li> </ul>